**7th Grade Reading Questions for Treasure Island**

**Part 1The Old Buccaneer**

1. What was the name of the inn kept by Jim Hawkins’s parents?

2. What happened to Jim’s father? Why do you think that the author had this happen?

3. Describe the character named Jim Hawkins.

4. In your opinion, what motivated the captain to come to the inn?

5. What theory do you have as to why the captain had Jim watch for a one legged man?

6. What was the meaning of the “black spot”? Why do you think a spot was used instead of a note or letter?

7. What did Jim’s mother want from the treasure chest? After reading the chapters in this section, what words would you use to describe the character of Jim’s mother?

8. Before leaving for Bristol, the squire says, “I’ll be as silent as the grave.” What does this mean?

***Part 2***

Your assignment is to design and draw your own Treasure Island Map, like the one we have been reading about in *Treasure Island*. You need to use a brown paper grocery sack. Cut out a large square of the grocery sack. Repeatedly wad up and crumple the sack. Get it slightly wet. After repeated crumpling

and handling, the sack will become very soft and have an old appearance. Tear the edges or have a parent help you burn the edges. After preparing the sack, begin to draw your map on the sack. First, draw with pencil so you can change things—later use a pen to trace over your pencil markings when your map

is the way you want it to be.

Use the checklist provided below so that you are sure you have included each item.

Your map must include the following:

\_\_\_\_\_1. Island (shaped like a fat dragon standing up)

\_\_\_\_\_2. Title

\_\_\_\_\_3. Compass Rose (Primary directions – North, South, East, West)

\_\_\_\_\_4. Compass Rose (Intermediate directions – Northeast, Northwest, Southeast, Southwest)

\_\_\_\_\_5. Map Scale (island was about 9 miles long and 5 miles across)

\_\_\_\_\_6. Lines of latitude and longitude (Make these up – Jim does not tell us these)

\_\_\_\_\_7. Map Key with symbols

\_\_\_\_\_8. A hill in the center labeled “Spyglass Hill”

\_\_\_\_\_9. Other hills and bays (make up names)

\_\_\_\_\_10. Vegetation (plants, trees, etc.)

\_\_\_\_\_11. Two good harbors (make up names)

\_\_\_\_\_12. Three buried treasure locations (two in the north and one on the southwest)

\_\_\_\_\_13. The Hispaniola

\_\_\_\_\_14. All listed items are labeled with words or map key symbols

\_\_\_\_\_15. Everything must be colored (use map pencils or crayons)

\_\_\_\_\_16. Your name must be in the top right corner

**Part 3: The Sea Cook Comprehension Guide**

1. Would your mother have allowed you to sail away looking for treasure? Explain why or why not?

2. Formulate a theory. Captain Billy Bones asked Jim to watch for a one legged man. Is

John Silver this man? Explain your answer.

3. Whom did Jim see at the Spyglass Inn?

4. Captain Smollett said he did not like the cruise or the men. Why did he say this?

5. What was John Silver’s job on the ship and what did the sailors call him?

6. What type of pet did John Silver have? What was the pet’s name? What did he like to say?

7. Describe the character named John Silver?

8. How did the doctor want Jim to help after Silver’s plan was discovered?

**Part 4: My Shore Adventure**

1. Describe Treasure Island .

2. What did Jim see John Silver do while Jim was hiding on the island in the brush?

3. Jim met a man living on the island. What was his name?

4. Describe the character named Ben Gunn.

5. Tell how and why Ben Gunn arrived on the island.

6. Do you think Ben Gunn found the treasure he was looking for? Why or why not?

**Part 5: The Stockade**

1. In the past, Jim has been telling the story. In this section, who begins telling the story?

2. Describe the place (setting) where the doctor and the squire found shelter on the island.

3. What items did the doctor take from the Hispaniola to the stockade?

4. In your opinion, what motivated the doctor to leave the Hispaniola and go to the stockade?

5. What would you have done if you were in the doctor’s situation? Why?

6. Why did John Silver come to the stockade flying a flag of truce? How did the doctor answer Silver?

7. What would you have done when Silver came to the stockade? Would you have given Silver the map? Why or why not?

8. What was Jim’s job in the stockade when the pirates attacked?

**Part 6: My Sea Adventure**

1. What did Jim Hawkins plan to do when he left the stockade?

2. Do you think that Jim’s plan was brave or foolish? Why?

3. How many pirates had been left on board the Hispaniola?

4. When Jim boarded the ship, what did he find had happened to the pirates on board?

5. Why did Israel Hands want Jim Hawkins to go below deck and get a bottle of wine?

6. What happened to Israel Hands?

7. Did Jim do anything helpful with the Hispaniola? What?

8. What did Jim hear when he returned to the stockade? What does it mean?

**Part 7: Captain Silver**

1. Who found the treasure?

2. Why did the doctor give the treasure map to John Silver?

3. When the pirates gave Silver a black spot, what did they use for the paper?

4. Does Jim keep promises that he makes? How do you know?

5. What did Captain Flint, the pirate, use as a marker to point to the treasure?

6. Where did Ben Gunn hide the treasure after he found it?

7. What did some of the men do with their share of the treasure?

8. The story does not tell us what Jim Hawkins did with the treasure? Why do you think that the

author did not tell us? What do you think Jim did with his money?

9. If you found a treasure chest, what would you do with the money?

**Part 8: Treasure Island Dictionary Checklist**

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| **Word** | **Explain what the word means in your own words** |
| saber |  |
| buccaneer |  |
| parlor |  |
| quarrel |  |
| squire |  |
| musket |  |
| schooner |  |
| mutiny |  |
| galley |  |
| swagger |  |
| melancholy |  |
| adversary |  |
| intruders |  |
| marooned |  |
| desolate |  |
| dysentery |  |
| provisions |  |
| treacherous |  |
| sentry |  |
| desertion |  |
| conquest |  |
| folly |  |
| trundled |  |
| deception |  |
| distressed |  |
| truce |  |
| gallows |  |
| conspirators |  |
| grievance |  |