

Writing 8:30-9:20	Reading 9:30-10:30	Lunch 10:40-11:15	Recess 11:15-11:45	Math 11:45-12:45	Specials 12:45-1:30	Silent Read/ 1:30-2:00	S> Science 2:00-3:00
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Monday: 3/9/09

Computer

Story: *Across the Wide Dark Sea*

3.01: Respond to fiction, nonfiction, poetry, and drama using interpretive, critical, and evaluative processes by: making inferences and drawing conclusions about characters and events.

Subject and Goals	Activity	HW Assignment
<p>Writing: 4.04: Use planning strategies (with assistance) to generate topics and to organize ideas (e.g., drawing, mapping, discussing, listing).</p> <p>4.06 Support and Elaboration: Compose a draft that conveys major ideas and maintains focus on the topic by using preliminary plans.</p>	<p>Raising the Quality... – Session 11: “Bringing Forth the Story Arc” pp. 127-137. Peter’s Chair by Ezra Jack Keats Shortcut by Donald Crews Sunsets of Miss Olivia Wiggins Laminack Vocab. story arc, planning, revision, problem resolution Students will plan and draft a story!</p>	
<p>Reading Goal 2.02: Interact with the text before, during, and after reading, listening, or viewing by: previewing the text.</p> <p>2.03: variety of texts, including fiction</p> <p>5.05 Use a number of strategies for spelling (e.g., sound patterns, visual patterns, silent letters, less common letter groupings).</p>	<p>Begin Small Groups:</p> <ol style="list-style-type: none"> <li>1. Pedro’s Journal on Ipod</li> <li>2. Cut out Spelling and create sentences on Ipod</li> <li>3. Guided Reading Group (Assistant)</li> <li>4. Vocabulary Reader Ipod and edu place</li> <li>5. Story/ Comprehension PB p. 87</li> <li>6. Making Inferences as groups: Read pb p. 88 and 89</li> </ol>	<p>HW: PB p. 239</p>
<p>Math: 1.05 Model and describe common equivalents, especially relationships among halves, fourths, and eighths, and thirds and sixths.</p>	<p>Review Fractions by having students draw: Make a design that is 3/8yellow, 3/8blue, 1/8red, and 1/8green: Discuss Parts of a whole. And move to equivalent fractions</p>	<p>Practice Book page</p>
<p>S. Science 1.03 Investigate and describe how plants pass through distinct stages in their life cycle including.</p> <ul style="list-style-type: none"> <li>* Growth.</li> <li>* Survival.</li> <li>* Reproduction.</li> </ul>	<p>Dissect a Seed and discover parts: Cardilydon, plumule, radical, embryo</p> <p>Begin detective work for Great Plant Escape: <a href="http://urbanext.illinois.edu/gpe/">http://urbanext.illinois.edu/gpe/</a></p>	

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Tuesday: 3/10/09

Music

Story: *Across the Wide Dark Sea*

3.01: Respond to fiction, nonfiction, poetry, and drama using interpretive, critical, and evaluative processes by: making inferences and drawing conclusions about characters and events.

Subject and Goals	Activity	HW Assignment
<p>Writing: 4.02: written language to present information in a sequenced, logical manner.</p> <p>4.08 Focus reflection and revision (with assistance) on target elements by: * clarifying ideas.</p> <ul style="list-style-type: none"> <li>* adding descriptive words and phrases.</li> <li>* sequencing events and ideas.</li> <li>* combining short, related sentences.</li> <li>* strengthening word choice.</li> </ul>	<p>Literature Links: “Reinforcing the Features of Effective Writing” pp. 55-56. <a href="http://www.rss.k12.nc.us/eled/handouts.html">www.rss.k12.nc.us/eled/handouts.html</a></p> <p>The Storm Book by Charlotte Zolotow</p> <p>Students complete their writing from draft</p>	
<p>Reading Goal 2.02: Interact with the text before, during, and after reading, listening, or viewing by: previewing the text.</p> <p>2.03: variety of texts, including fiction</p> <p>5.05 Use a number of strategies for spelling (e.g., sound patterns, visual patterns, silent letters, less common letter groupings).</p>	<p>Begin Small Groups:</p> <ol style="list-style-type: none"> <li>1. Pedro’s Journal on Ipod</li> <li>2. Cut out Spelling and create sentences on Ipod</li> <li>3. Guided Reading Group (Assistant)</li> <li>4. Vocabulary Reader Ipod and edu place</li> <li>5. Story/ Comprehension PB p. 87</li> <li>6. Making Inferences as groups: Read pb p. 88 and 89</li> </ol>	<p>Spelling Activity of Choice: Gaggle words OR Pyramid OR 3 Times each</p>
<p>Math: 1.05 Understand that the fractional relationships that occur between zero and one also occur between every two consecutive whole numbers.</p>	<p>Use rulers and measuring cups. Students will plot fractions on a line: SEE FLIP CHART: Fractions</p>	<p>EOG Book page</p>
<p>S. Science 1.03 Investigate and describe how plants pass through distinct stages in their life cycle including.</p> <ul style="list-style-type: none"> <li>* Growth.</li> <li>* Survival.</li> <li>* Reproduction.</li> </ul>	<p>Chart KWL - Plant Parts: Needed for Growth, Survival and Reproduction</p> <p>Begin detective work for Great Plant Escape: <a href="http://urbanext.illinois.edu/gpe/">http://urbanext.illinois.edu/gpe/</a></p>	

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Wednesday 3/11/09

Art

Subject and Goals	Activity	HW Assignment
Writing: 4.06, 4.08, 4.09, 5.04	Complete story and look at Organization Share and discuss	
Reading Goal 2.02: Interact with the text before, during, and after reading, listening, or viewing by: previewing the text. 2.03: variety of texts, including fiction 5.05 Use a number of strategies for spelling (e.g., sound patterns, visual patterns, silent letters, less common letter groupings).	Begin Small Groups: COMPLETE 1. Pedro's Journal on Ipod 2. Cut out Spelling and create sentences on Ipod 3. Guided Reading Group (Assistant) 4. Vocabulary Reader Ipod and edu place 5. Story/ Comprehension PB p. 87 6. Making Inferences as groups: Read pb p. 88 and 89	Spelling Activity of Choice: Practice Spelling Test
Math: 1.05 * Understand and use mixed numbers and their equivalent fraction forms.	Ways to Success- Computer	Practice multiplication sheet
S. Science 1.03 Investigate and describe how plants pass through distinct stages in their life cycle including.  * Growth. * Survival. * Reproduction.	Plant game: make flash cards of plant parts  Read Guided Science books to complete KWL	

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Thursday 3/12/09

PE

Subject and Goals	Activity	HW Assignment
County Writing Test	Writing Test - Students receive no assistance	
Math: 1.05 Goal 1 Review	Fraction word problems and review	
S. Science 1.03 Investigate and describe how plants pass through distinct stages in their life cycle including.  * Growth. * Survival. * Reproduction.	Read Science Text and discuss how plants spread  Dissect Daffodils, draw and label parts	

Friday's Plans will be based on what is completed throughout the week. Friday's Plans will be posted by Thursday.