

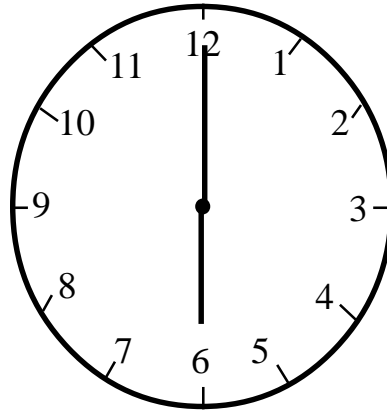
2.02 Develop an understanding of the concept of time.

a) Tell time at the hour and half-hour.

b) Solve problems involving applications of time (clock and calendar).

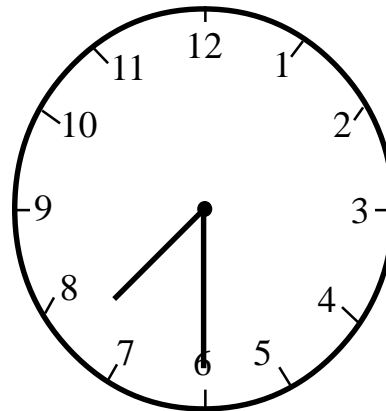
11. B. This is the time Demi eats dinner.

Write the time she eats dinner.



12. B. This is the time Demi finished her homework.

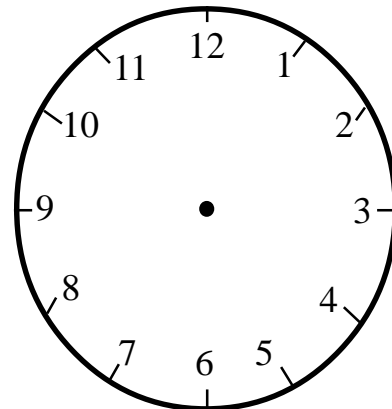
Write the time she finished her homework.



13. B. At 2:00 Demi played with her dog for one hour and then fed him.

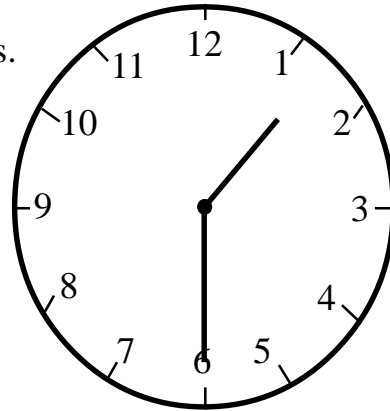
What time did Demi feed her dog?

Show the time she fed the dog on this clock.



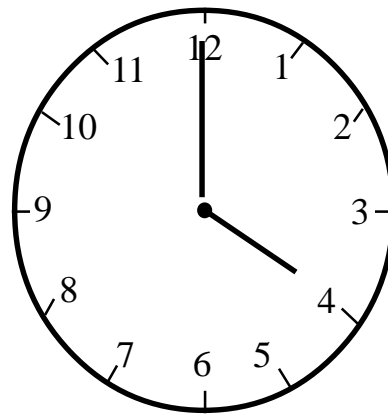
11. C. This is the time Jill goes to the movies.

Write the time she goes to the movies.



12.C. This is the time Jill gets home from the movies.

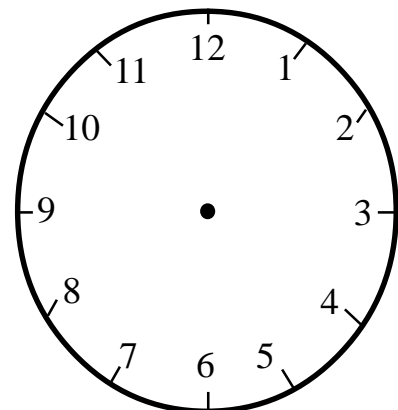
Write the time she gets home from the movies.



13. C. Jill will eat dinner at 6:00. Two hours later she will go to bed

What time will Jill go to bed?

Show the time on the clock she goes to bed.



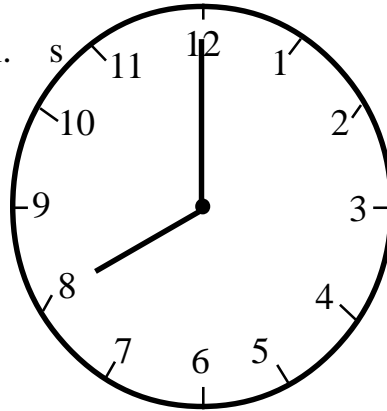
2.02 Develop an understanding of the concept of time.

a) Tell time at the hour and half-hour.

b) Solve problems involving applications of time (clock and calendar).

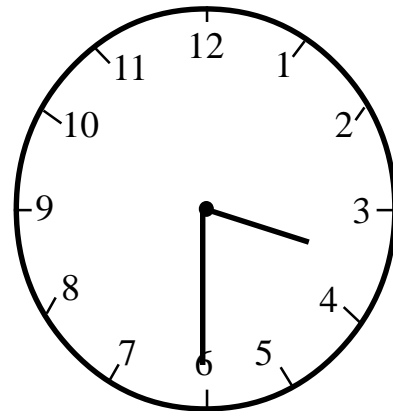
11. D. This is the time Miguel goes to school.

Write the time he goes to school.



12. D. This is the time Miguel goes to soccer.

Write the time he goes to soccer.

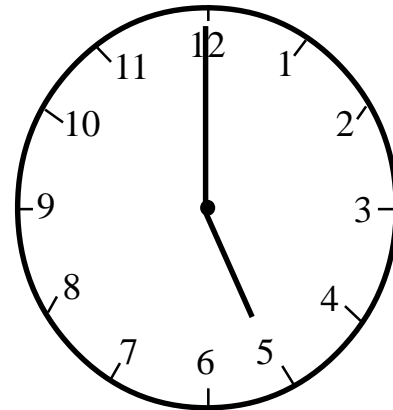


13. D. This is the time Miguel eats his dinner.

He will do his homework one hour later.

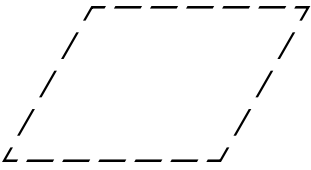

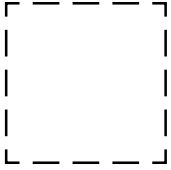
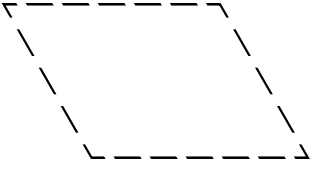

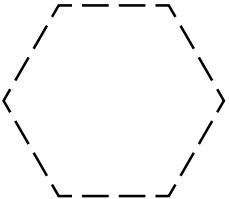
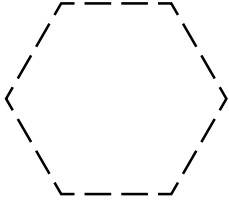

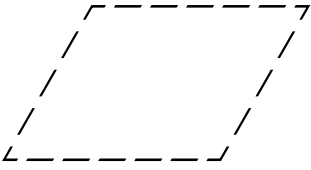


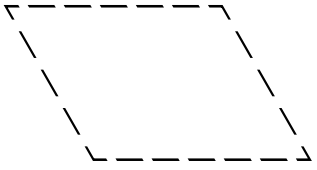

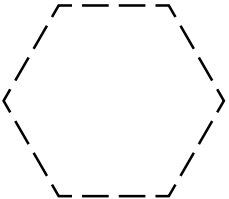
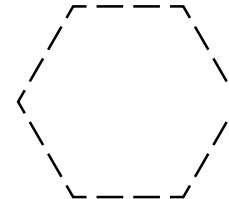

What time will he do his homework?

He will do his homework at _____



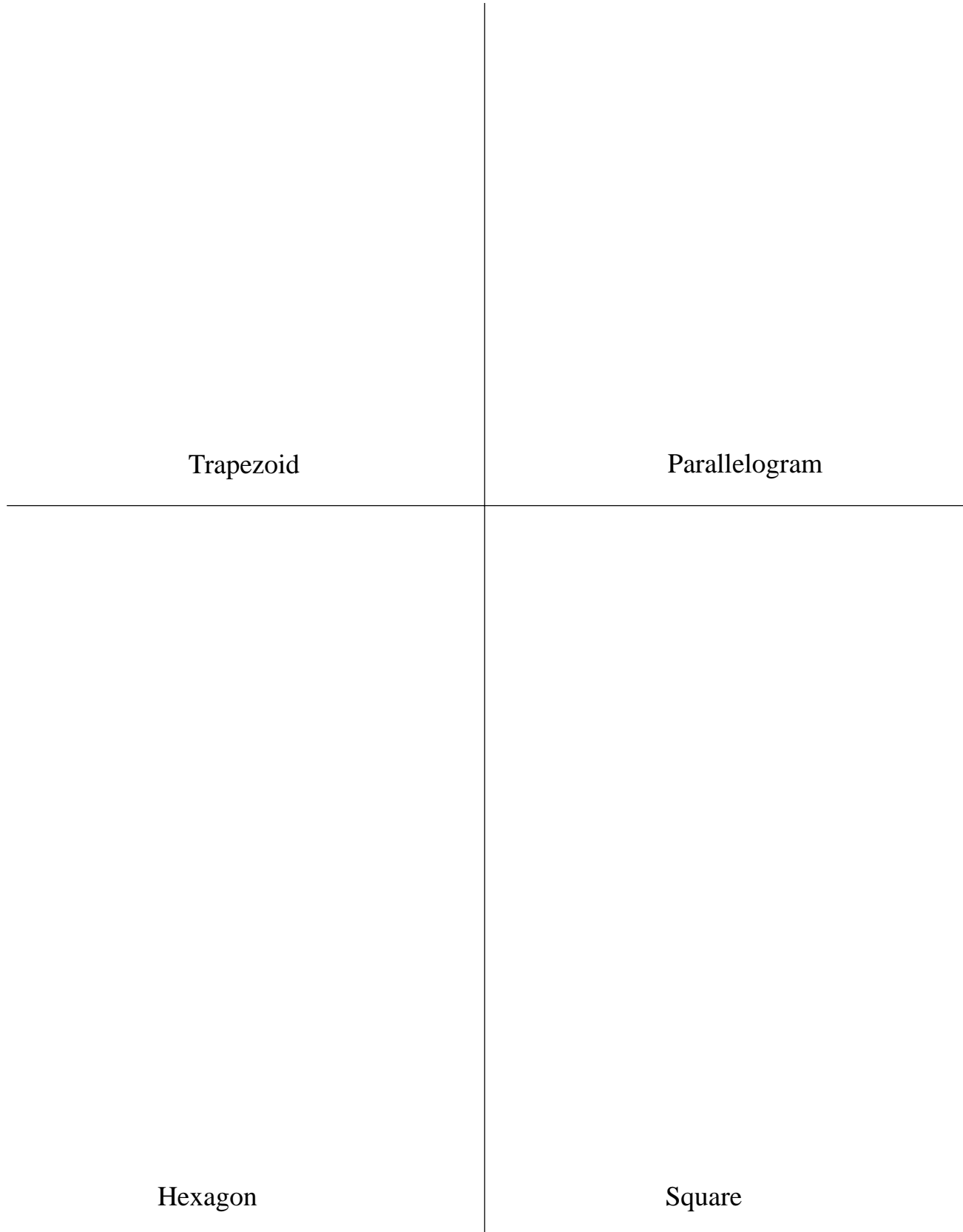
3.01 Identify, build, draw and name parallelograms, squares, trapezoids, and hexagons.

14. B. Trace the shape that is named in each box.

			
			
Square		Trapezoid	
			
			
Parallelogram		Hexagon	

3.01 Identify, build, draw and name parallelograms, squares, trapezoids, and hexagons.

14. C. Draw the shape named in each box.

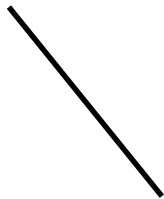


14. D. Tracy was drawing a trapezoid.
She drew this line.



Finish the shape for her.

Tony started to draw a square.
He drew this line.



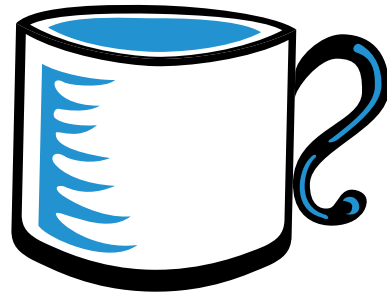
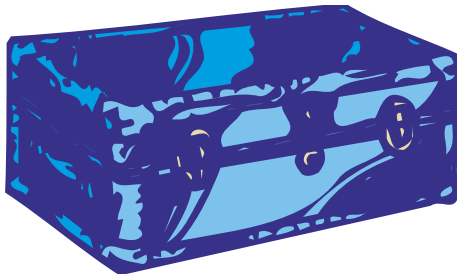
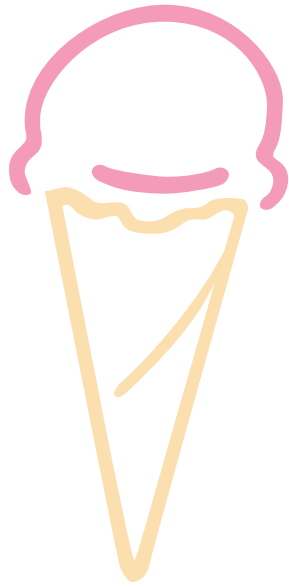
Finish the square for him.

3.02 Identify, build, and name cylinders, cones, and rectangular prisms.

15. B. Use a yellow crayon to circle the cone.
Use a red crayon to circle the cylinder.

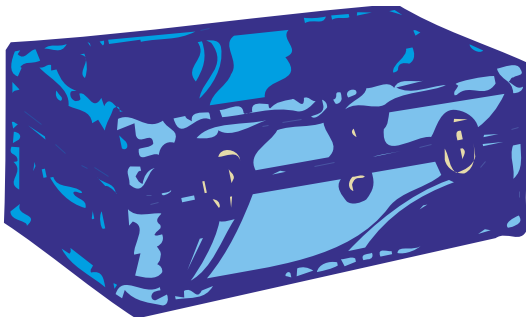
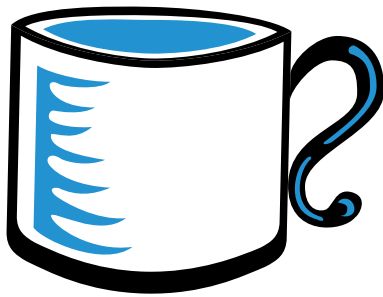
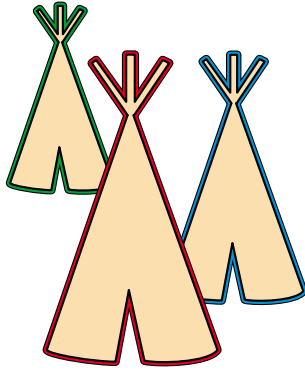


15. C. Use a red crayon to circle the cones.
Use a yellow crayon to circle the rectangular prisms.
Use a blue crayon to circle the cylinders.



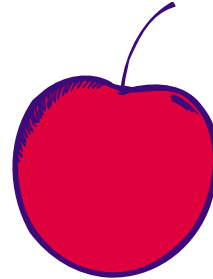
3.02 Identify, build, and name cylinders, cones, and rectangular prisms.

15. D. Use a yellow crayon to circle the cones.
Use a red crayon to circle the cylinders.
Use a blue crayon to circle the rectangular prisms.



3.03 Compare and contrast geometric figures.

16. B. Look at the ball and the cherry.
How are they the same?



3.03 Compare and contrast geometric figures.

16. C. Look at the can and the candle.
How are they the same?

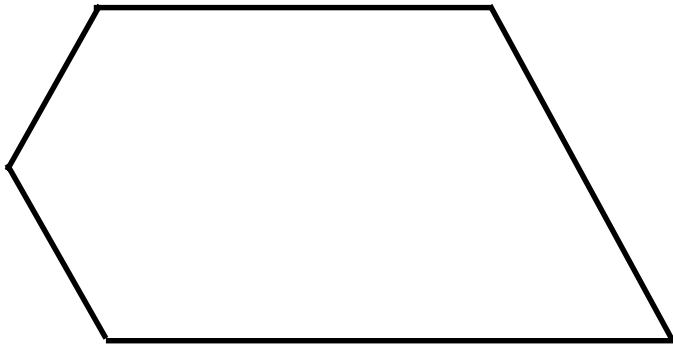


16. D. Look at the hat and the ice cream cone.
How are they the same?

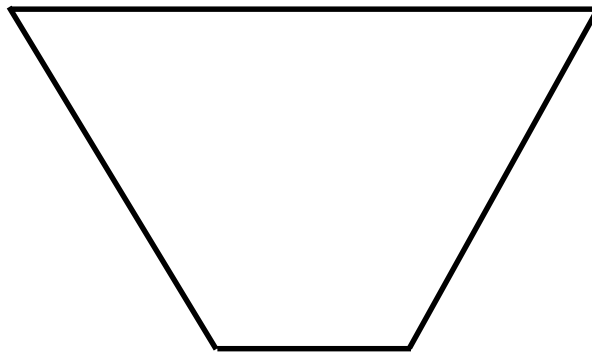


3.04 Solve problems involving spatial visualization.

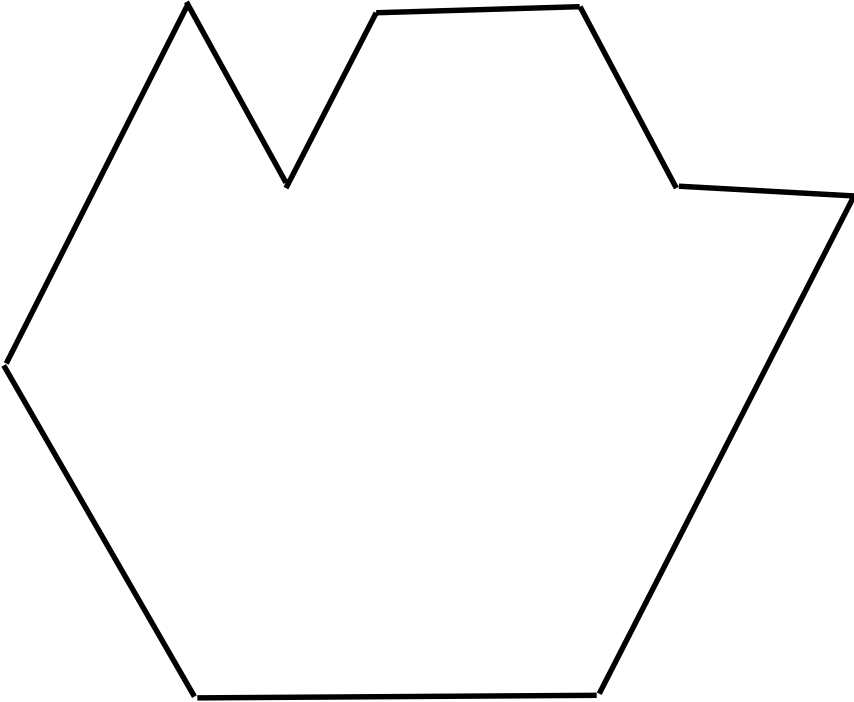
17. B. Use pattern blocks to fill this shape.
Raise your hand to show your teacher when you are done.



17. C. Use pattern blocks to fill this shape.
Raise your hand to show your teacher when you are done.



17. D. Use pattern blocks to fill this shape.
Raise your hand to show your teacher when you are done.



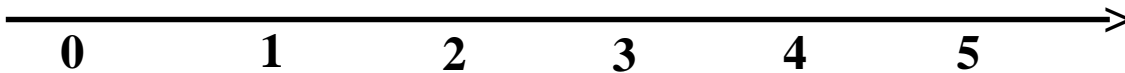
4.01 Collect, organize, describe and display data using line plots and tallies.

18. B. Mr. Brown asked his class to report the number of brothers they had. This is what they reported.

Sam	1	Jill	1
Jen	0	Stuart	2
Mena	2	Kelly	3

Make a line plot to show the brothers in Mr. Brown's class.

Our Brothers

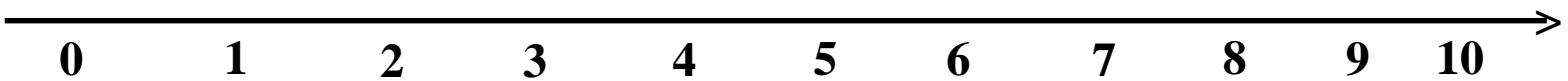


18. C. Mr. Sutton asked his class to report the number of pets they had. This is what they reported.

Barry		Carly	
John		Madison	
Sue	 	Laura	
Sally		Tucker	
Bill		Lou	
Josh		Austin	

Make a line plot to show the pets in Mr. Sutton’s class.

Our Pets



4.01 Collect, organize, describe and display data using line plots and tallies.

18. D. Mrs. Green asked her class to report the number of books they read last month.
This is what they reported.

Ben	1	Cathy	3
Mary	0	Tynan	4
Lucas	1	Garrett	3
Jan	6	Mark	4
Kim	2	Janetta	5

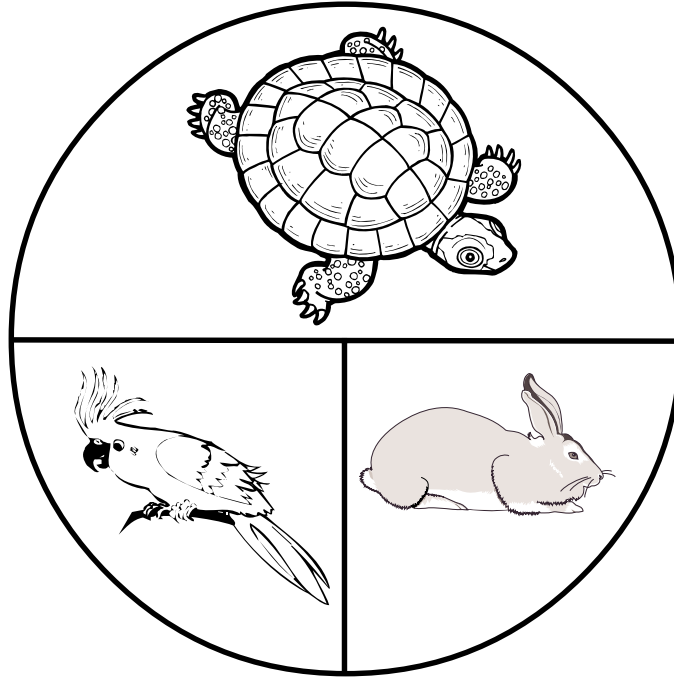
Make a line plot to show the books read in Mrs. Green's class.

Books We Read



4.02 Describe events as certain, impossible, more likely or less likely to occur.

19. B. Jeff will use this spinner to predict which pet his parents will buy for him. Using the spinner, which pet are they **most likely** to buy for him?



Circle the pet they are **most likely** to buy.

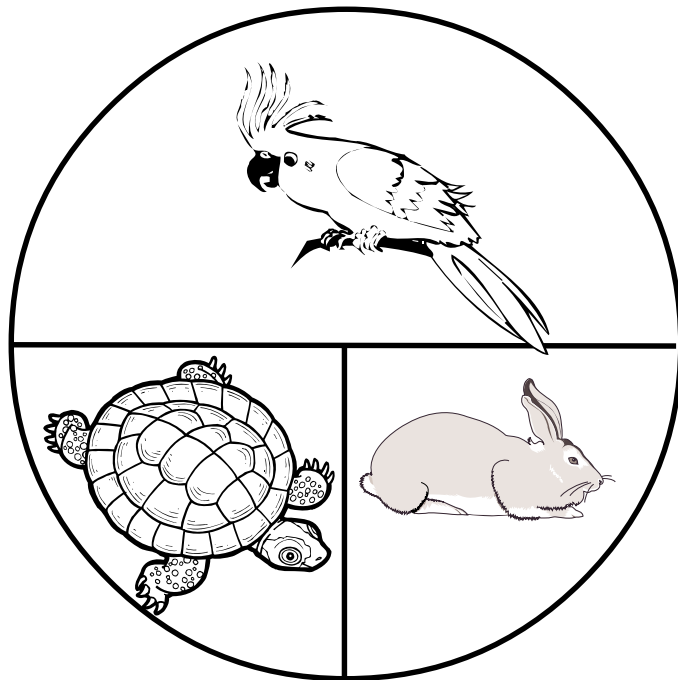
Turtle

Bird

Rabbit

4.02 Describe events as certain, impossible, more likely or less likely to occur.

19. C. Beth will use this spinner to predict which pet her parents will buy for her. Using the spinner, which pet are they **most likely** to buy for her?



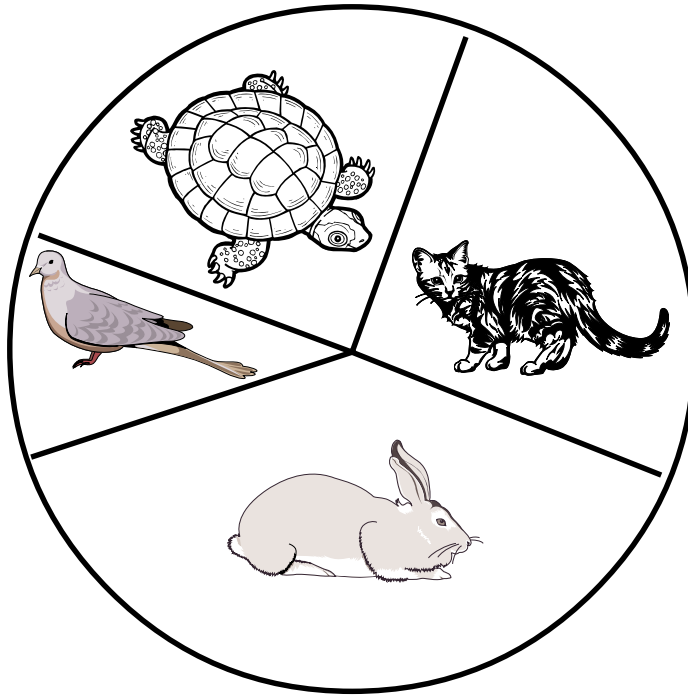
Circle the pet they are **most likely** to buy.

Turtle

Bird

Rabbit

19. D. Lee will use this spinner to predict which pet his parents will buy for him. Using the spinner, which pet are they **most likely** to buy for him?



Circle the pet they are **most likely** to buy.

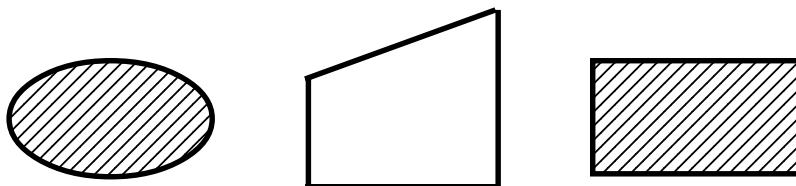
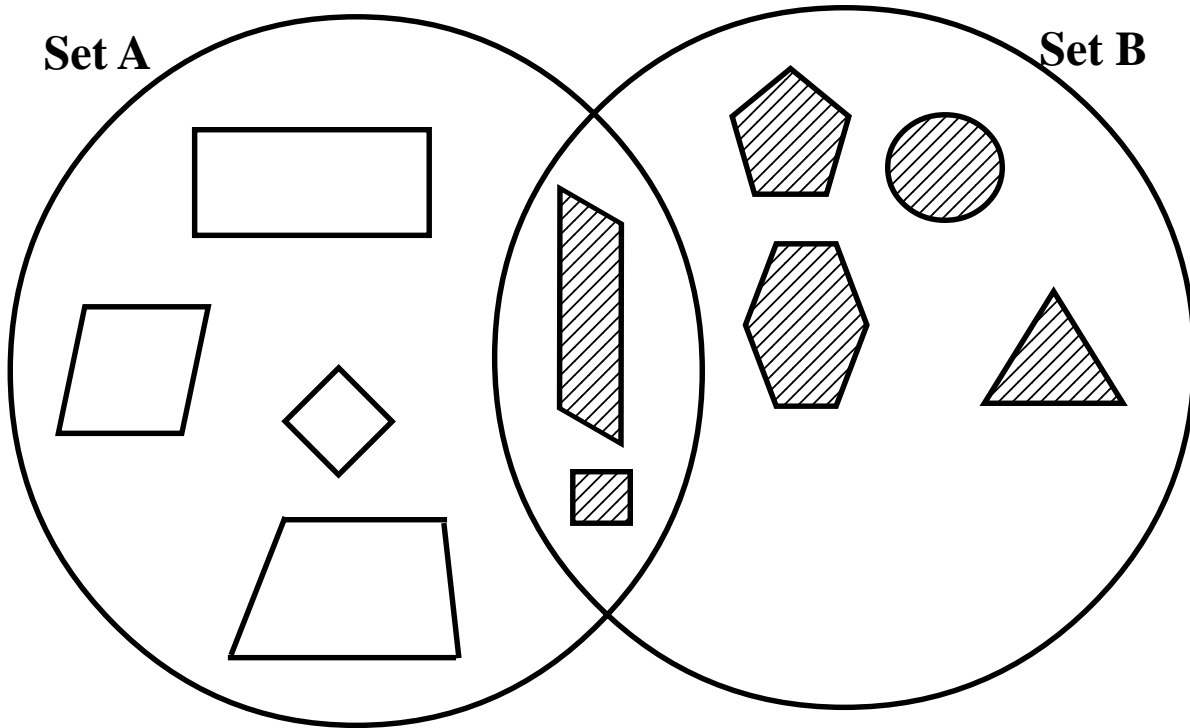
Turtle

Bird

Rabbit

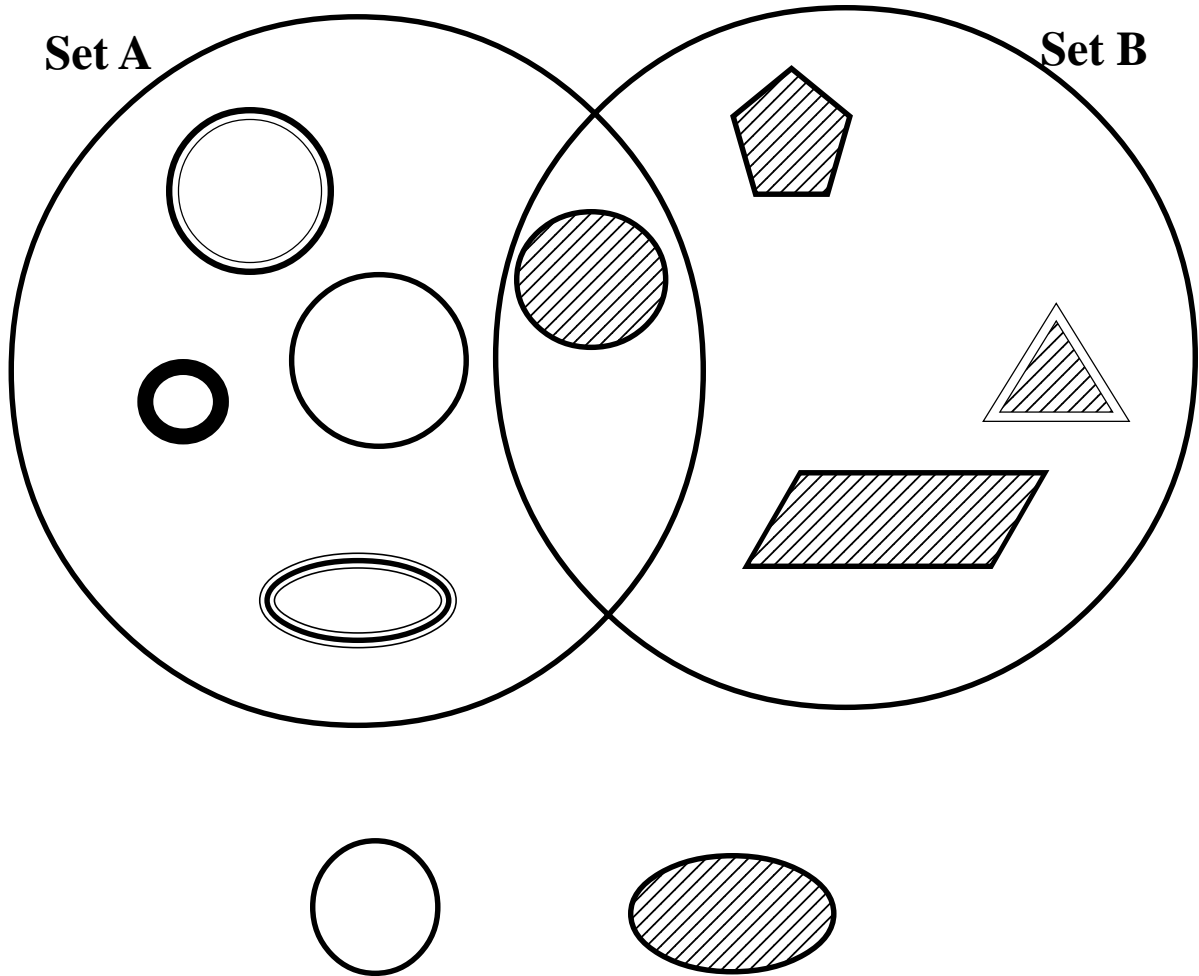
Cat

- 5.01 Sort and classify objects by two attributes.
 - 5.02 Use Venn diagrams to illustrate similarities and differences in two sets.
20. B. Kenny sorted these shapes into two groups.



Draw a line from each of these shapes to the set where it belongs.

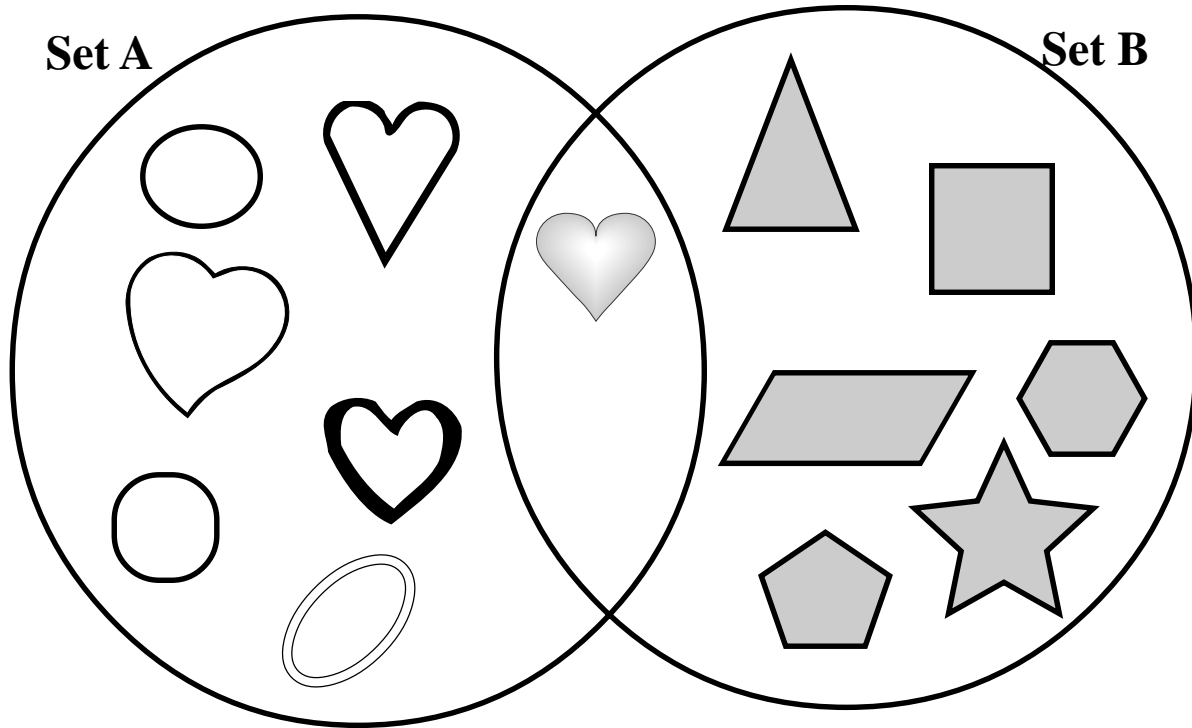
20. C. Jake sorted these shapes into two groups.



Draw a line from each of these shapes to the set where it belongs.

- 5.01 Sort and classify objects by two attributes.
- 5.02 Use Venn diagrams to illustrate similarities and differences in two sets.

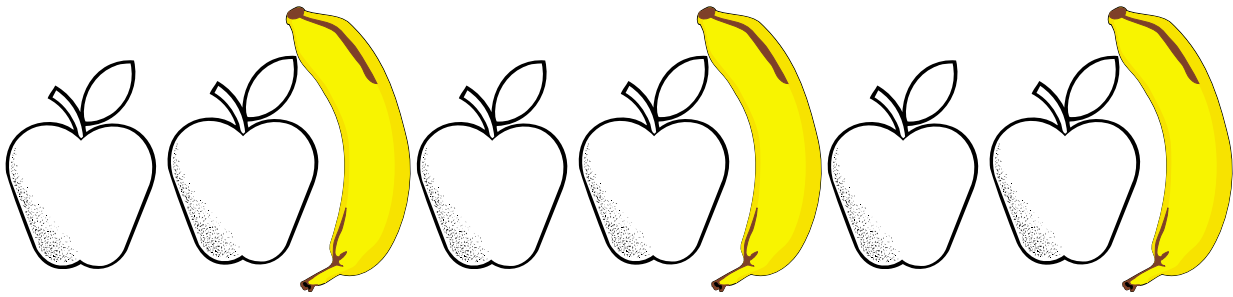
20. D. Sarah sorted these shapes into two groups.



Draw a line from each of these shapes to the set where it belongs.

5.03 Create and extend patterns, identify the pattern unit, and translate into other forms.

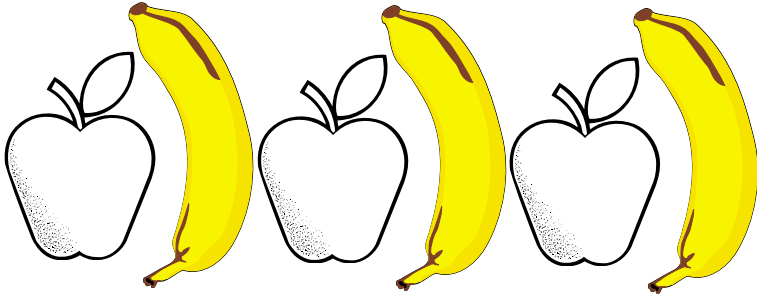
21. B. Mrs. Cook's class made a fruit pattern.
The pattern looked like this:



If the pattern continues, what will the 15th fruit be? _____

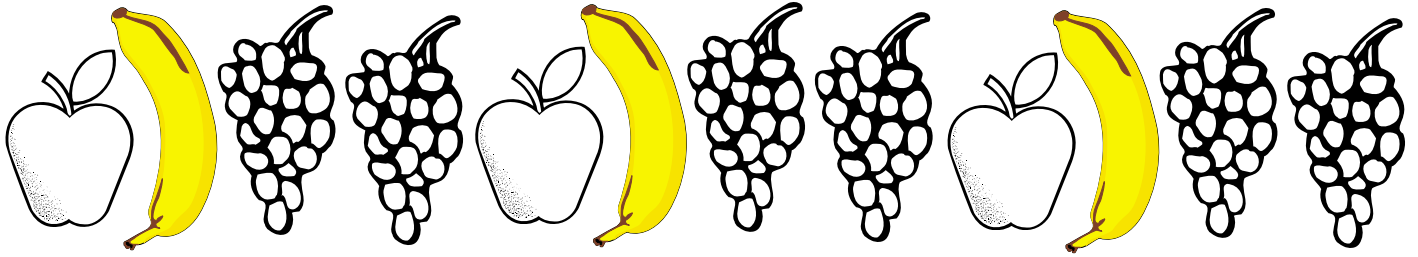
5.03 Create and extend patterns, identify the pattern unit, and translate into other forms.

21. C. Mrs. Cook’s class made a fruit pattern.
The pattern looked like this:



If the pattern continues, what will the 10th fruit be? _____

21. D. Mrs. Cook's class made a fruit pattern.
The pattern looked like this:

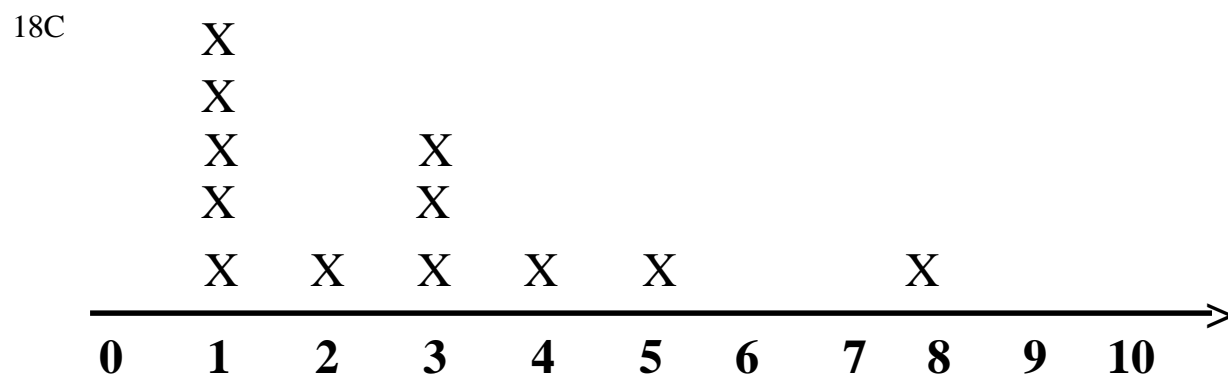
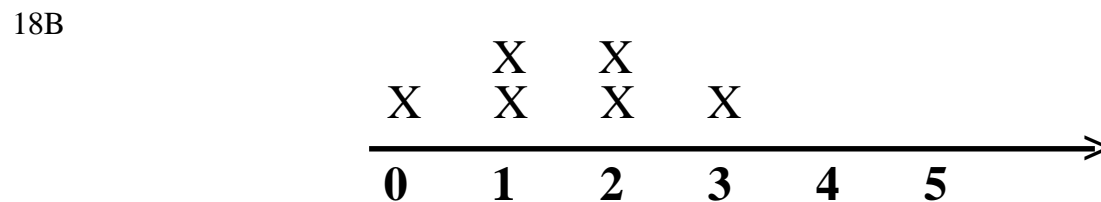


If the pattern continues, what will the 25th fruit be? _____

Grade 1
End-Third Quarter
Item Bank Solutions

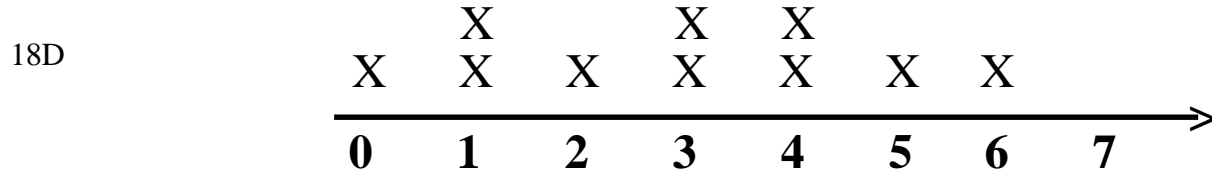
Item	Answer
1B	4 boxes colored yellow
1C	4 boxes colored yellow
1D	3 boxes colored yellow
2B	1st set, 3rd set, 1st set circled
2C	1st set, 2nd set, 1st set circled
2D	3rd set, 1st set, 1st set circled
3B	90 toes
3C	40 toes
3D	120 toes
4B	answers will vary
5B	answers will vary, but a different pair of addends from 4B
4C	answers will vary
5C	answers will vary, but a different pair of addends from 4C
4D	answers will vary
5D	answers will vary, but a different pair of addends from 4D
6B	5 cookies
6C	11 cookies
6D	6 cookies
7B	B
7C	B
7D	B
8B	response between 6 and 10 tiles
8C	response between 7 and 11 tiles
8D	response between 10 and 14 tiles
9B	answers will vary
10B	answers will vary
9C	answers will vary
10C	answers will vary
9D	answers will vary
10D	answers will vary

Item	Answer
11B	6:00
12B	7:30
13B	3:00, clock shows 3:00
11C	1:30
12C	4:00
13C	8:00, clock shows 8:00
11D	8:00
12D	3:30
13D	6:00, clock shows 6:00
14B	4 shapes appropriately traced
14C	4 shapes appropriately drawn
14D	2 shapes appropriately completed
15B	party hat circled in yellow; soda can circled in red
15C	party hat and ice cream cone circled in red; soda can and cup circled in blue; trunk and gift box circled in yellow
15D	teepees and ice cream cone circled in yellow; soda can and cup circled in red; trunk and gift box circled in blue
16B	answers will vary
16C	answers will vary
16D	answers will vary
17B	shape filled correctly with pattern blocks
17C	shape filled correctly with pattern blocks
17D	shape filled correctly with pattern blocks

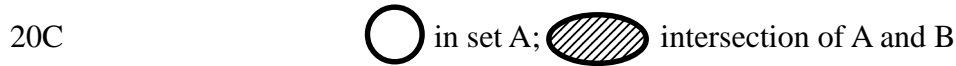


Item

Answer



- 19B Turtle
- 19C Bird
- 19D Rabbit



- 21B banana
- 21C banana
- 21D apple