

Research Report : STEM Fair Project

Teacher Name: _____

Student Name: _____

		Possible Points	Points Earned																									
Title Page Includes title of your project, your name, school, grade, teacher and the date the project is being turned in.		5																										
Acknowledgements A personal thank you to anyone who helped you with the project.		5																										
Question The specific question you asked for your experiment.		5																										
Background and Research Scored on: <table border="1" data-bbox="154 861 1258 1459"> <thead> <tr> <th>CATEGORY</th> <th>4</th> <th>3</th> <th>2</th> <th>1</th> </tr> </thead> <tbody> <tr> <td>Organization</td> <td>Information is very organized with well-constructed paragraphs and subheadings.</td> <td>Information is organized with well-constructed paragraphs.</td> <td>Information is organized, but paragraphs are not well-constructed.</td> <td>The information appears to be disorganized.</td> </tr> <tr> <td>Quality of Information</td> <td>Information clearly relates to the main topic. It includes several supporting details and/or examples.</td> <td>Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples.</td> <td>Information clearly relates to the main topic. No details and/or examples are given.</td> <td>Information has little or nothing to do with the main topic.</td> </tr> <tr> <td>Paragraph Construction</td> <td>All paragraphs include introductory sentence, explanations or details, and concluding sentence.</td> <td>Most paragraphs include introductory sentence, explanations or details, and concluding sentence.</td> <td>Paragraphs included related information but were typically not constructed well.</td> <td>Paragraphing structure was not clear and sentences were not typically related within the paragraphs.</td> </tr> <tr> <td>Mechanics</td> <td>No grammatical, spelling or punctuation errors.</td> <td>Almost no grammatical, spelling or punctuation errors</td> <td>A few grammatical spelling, or punctuation errors.</td> <td>Many grammatical, spelling, or punctuation errors.</td> </tr> </tbody> </table>		CATEGORY	4	3	2	1	Organization	Information is very organized with well-constructed paragraphs and subheadings.	Information is organized with well-constructed paragraphs.	Information is organized, but paragraphs are not well-constructed.	The information appears to be disorganized.	Quality of Information	Information clearly relates to the main topic. It includes several supporting details and/or examples.	Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples.	Information clearly relates to the main topic. No details and/or examples are given.	Information has little or nothing to do with the main topic.	Paragraph Construction	All paragraphs include introductory sentence, explanations or details, and concluding sentence.	Most paragraphs include introductory sentence, explanations or details, and concluding sentence.	Paragraphs included related information but were typically not constructed well.	Paragraphing structure was not clear and sentences were not typically related within the paragraphs.	Mechanics	No grammatical, spelling or punctuation errors.	Almost no grammatical, spelling or punctuation errors	A few grammatical spelling, or punctuation errors.	Many grammatical, spelling, or punctuation errors.	16	
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Sources/Bibliography An alphabetical listing of books, articles or other sources including websites that you used when researching your topic.		5																										
Total:		36																										