

Welcome to AIG  
Parent and Student Guide to Success  
2011-12



Mrs. Robin Daye--AIG Facilitator

Dear Parents and Students,

Welcome to AIG. Although I know some of you from last year, I would like to tell you a little bit about myself that you may not know. This is my fifth year at Hanford Dole. Prior to teaching AIG here, I taught middle school AIG Language Arts at Southeast Middle School. I am a 1985 graduate of Mars Hill College where I earned a BA in English and Academically Gifted Education. I completed my MEd. in Administration and Curriculum Supervision at the University of North Carolina at Greensboro in 1993. I have taught high school English, GED preparation courses at RCCC and directed a preschool. My husband Jeff and our two sons, Patrick (18) and Jacob (14) live in Granite Quarry with our dog Morgan and our cat Isabelle.

I use my web page a great deal and update it on a regular basis. You may sign up to be notified when the page is updated by using the web page link and clicking on the notify link at the top. You will then receive an e-mail when I add or make changes to the site. I also maintain an AIG project page which will detail ongoing projects. Another way to stay in touch is e-mail. I check my e-mail daily and will get back to you usually within the same day.

**Web page:** <http://new.schoolnotes.com/dayerm>

**Email:** dayerm@rss.k12.nc.us

Please read this packet carefully. In it you will find important information to make your year successful. If you have any questions about anything in this packet or at anytime during the year, please feel free to contact me at school at **704-639-3046, ext. 305** or by email. It is an honor to be entrusted to teach your children. I have always believed that open communication between home and school is essential to the success of both the teacher and the student. Together we can make this year a memorable and educational one.

Sincerely,

Mrs. Robin Daye

## Classroom Procedures--Mrs. Daye Language Arts

### What is AIG?

The Rowan-Salisbury School System offers a program for Academically and/or Intellectually Gifted students who possess high performance capability in intellectual areas, specific academic fields, or both. This program provides advanced content and rigor for those students in order for them to reach their full potential. In addition to students who are "identified" in the AIG program, we also include high performing students who show high potential to be successful and need a more advanced curriculum. High performing students are selected based on teacher recommendation and performance tasks and are held to the same standards and goals as the AIG identified students. High Performing students are selected on a year-by-year basis.

**Expectations:** The AIG classroom is an environment that will be both challenging and fun for your child. Our goal is to provide experiences that help them to grow both intellectually and academically. Because we are an advanced class, your child will be expected to do his or her best on a daily basis. **I expect all assignments to be completed on time, neatly and with your child's best effort.** Getting behind in a fast-paced curriculum can be both frustrating for your child and affect their grades negatively. While I do not want any child to be frustrated, they will be challenged beyond what they may have experienced so far in elementary school. It is essential that they put forth their best effort daily and understand that the work may be a bit harder than in previous years.

**Daily Schedule:** Fourth and Fifth graders will be in AIG for reading and/or math each day based on their area of identification. Both math and reading students will receive all of their math, reading, spelling and writing grades from the AIG classroom. Both the reading and math classes will be combined 4th and 5th grade classes. This provides the students the opportunity to excel in flexible groups based on their areas of strength.

**Homework:** We typically have homework Monday through Thursday. I try not to assign homework over the weekends or holidays unless students are working on a project. Long-range project notes are usually sent home with due dates and materials needed well in advance of the due date. Please do not allow your child to wait until the last minute on long-range projects.

### Math Curriculum Materials:

This year Hanford Dole's AIG math classes will continue to use the math curriculum, Singapore Math. This program has been hailed for its ability to create a deeper understanding of math concepts through the use of concrete and abstract thinking as well as model drawing and manipulatives. AIG math students will use the Singapore Math textbook as their primary text for math and use the regular math text as a supplement.

**Behavior:** Students succeed best in an environment that is orderly and positive. To facilitate those goals, I have specific expectations for classroom behavior.

**Class Expectations:**

1. Be prepared for class with all materials and assignments daily.
2. Respect others and yourself.
3. Be responsible for your actions.
4. Listen and follow directions.
5. Follow all school rules.

**Minor Classroom Offenses:**

1. Warning
2. Privilege Loss
3. Parent Notification in the agenda or by phone
4. Parent Conference
5. Written Behavior Contract
6. Office Referral

**Major Classroom Offenses**

As defined in the RSS Student Code of Conduct (Immediate Office Referral)

**Of course all students are expected to follow the Hanford Dole School Rules which can be found posted in many locations around the school and in the front of the student agenda.**

**Agendas:** The agenda is a wonderful tool for your child, you and me. Students need to bring agendas to class **daily** and record all assignments and due dates. I check agendas for parent communication and parent signatures on required items. Please check the agenda daily for communication between home and school. If you place a note in your child's agenda, please remind your child to make sure I see it.

**Grading Policy:**

The grades in **AIG** will be the only Math and Reading grades for your child. Our grades are based on a 100 point scale. A=100-93, B=92-85, C= 84-77, D=76-70, F=69 and below. Grades are based on homework, daily classwork grades, quizzes, majors tests and projects.

**\*\*Students will maintain a grade sheet for each class in AIG. Students are required to obtain parent signatures occasionally to keep parents informed of their daily progress.**

**Late Work:**

Students are expected to turn in all assignments, including all homework and projects, when they are due. Students are responsible for recording all assignments and due dates in the agenda. All work must be submitted on time. **NO LATE WORK WILL BE ACCEPTED AND WILL RESULT IN A ZERO.**

**Absences and Makeup Work:**

To maintain HDES academics excellence, please ensure your child attends school daily and is on time. Parents must accompany and sign in student(s) at the school office after the 7:55 am tardy bell and for any early dismissal. **Please be aware that accumulating 10 tardies will result in an in-school suspension.**

If an absence is unavoidable, it is the student's responsibility to see me to obtain any makeup work and complete it within the allowed period of time. Students have one day per day of absence plus one day (Rowan-Salisbury Code of Conduct policy) to complete and submit makeup work. Tests that are missed must be scheduled within this same time period. **ANY WORK NOT MADE UP WILL BE RECORDED AS A ZERO.**

**Materials:**

In addition to their "regular" school supplies I have attached a short list of items that students will need to purchase for *AIG*. If there is any problem obtaining any of the required materials, please contact me and we can make other arrangements. Students should bring the 3 Ring binders on the supply list and their Agendas to class daily. I have also included optional items that you may donate to our class.

Thank you for the opportunity to teach your child this year. I am looking forward to a wonderful and productive year.

Robin Daye

---

-----  
please cut on this line and return the lower portion to Mrs. Daye

---

Parent Signature: I have read and discussed the information in this packet with my child.

---

Student Signature: I have read and understand the information in this packet.