## **Measurement Unit Poster Project**

**Objective**: Create a poster to demonstrate your understanding of both customary and metric units of measurement covering length, weight/mass, and capacity/volume.

**Directions**: Create a poster that includes at least one picture of each type of measurement. For example, you will need a picture of something that can be measured in ounces, something in pints and something in quarts. Do this for each of the measurements you have learned. You may draw the pictures, cut them out from magazines or use actual pictures that you take with a camera. You do not have to print pictures on photo paper unless you really want to.

Under each picture, list the measurement of the actual object (to the best of your ability) in both customary and metric units. For some larger items, you may have to estimate. For example, if you choose a car, you may measure your mom or dad's car to get an estimate of what the picture you chose might measure. If you choose the distance from Salisbury to Spencer, you may estimate. As long as you are close, that is fine.

**Materials:** poster board, display board or other large display material, pictures, measurements on the board labeling each picture. Be colorful and creative. Have fun! **Neatness Counts!!!!!** 

## \*\*\*Be careful that the metric and customary measures are not totally unrelated. If something is 2 inches, it is also 5 centimeters.

2 1/2 centimeters = 1 inch

1 kilometer is less (.6) than 1 mile

1 meter is slightly larger than 1 yard

1 kilogram is a little more than 2 pounds

1 liter is slightly larger than 1 quart

## Due Date: Friday, December 18

student signature

parent signature

**Additional Student Notes:**