|  |  |
| --- | --- |
| SCORE | **How you can get this score** |
| 4 | **Level 4 students will add some of the following things:*** **Research done and documented** (bibliography where you found the answer) to answer questions you had as you read (example: I wonder when golf was invented?)
* **A response written in poetry form that furthers our understanding or extends your thinking about something you encountered in the book**.  This may include a positive or negative response to information, a character, a plot twist or it may extend your ideas on the topic.
* **Detailed drawings or maps with labels and quotes from book to extend our understanding of the text**
* **Analysis of a quote or passage** - for non-fiction it might be a passage that you question or disagree with based on additional reading.
* **Compare and contrast ideas to other books/films/websites** on the topic (be sure to document what you are comparing
* **Musical lyrics or responses** set to music that can be performed (YouTube videos acceptable.)
* Give Mrs. K some ideas of what you think should be included to prove you are a level 4.
 |
| 3 | **Mastery Level 3 NON-FICTION should include:****Post-its on which we write questions or comments while we are reading and*** A summary of the book’s ‘topic or main ideas
* Details that include quotes and examples from the text
* At least three new things you learned reading the book
* Analysis of the text devices (graphs, maps, photos, etc.) (Did they help – how?)
 |
| 3 | **Mastery Level 3 for Fiction: (The following will be our standard for any independent books read)**A brief summary of the plot (3-5 sentences) and several of the following:* Details about the main character and his/her motivation (behaviors and why they do what they do)
* Details including quotes and examples from the text (and page numbers)
* Discussion of the theme or main purpose for the book
* Examples of literary devices: images, symbolism, metaphor, simile, hyperbole, alliteration, etc.
 |
| 2 | Attempts or does some of the above but lacks detail or depth to responses |
| 0-1 | Fails to turn in weekly journals or does below grade level work. |

**You may type responses, but remember we don’t always have access to printers here at school every day. Plan so that your responses are completed the day before they are due. Typed responses must be neatly glued in response journal. No edges hanging out, no messes with glue!**