

Monday, September 26, 2011

Homework

Math: Finish & Review p. 27 & 26 for quiz on Part B Tues.

Science: Reread Lesson 2 Complete Wkbk. P. 5A

Religion: Review Ch. 3 copybook notes for Test Wed.

Spelling: Please get pretest signed.

Math Ch. 1 Lesson 5 Review Part B

Objective: Students will review rounding, comparing and ordering numbers through 999,999,999, and problem solving.

Text: p. 26 & 27 HW Finish p. 27 in copybook & review

Reading *Painting Mist and Fog*

Genre: Expository Non- Fiction

Objective: Students will use new vocabulary to comprehend a taped story; determine the author's purpose for writing and adjust reading pace accordingly;

Text: p. 96-112 Wkbk. P31 & 32

English Personal Narrative & Sentences

Objective: Students will recognize when to use formal and informal language; identify direct objects.

Notes p. 26

Use formal language for business letters and writing for school assignments. Use informal language for emails & notes to friends. Contractions and slang are not used in formal language.

Text: p. 26 & 27 Activity C Board, D & E orally; Writer's Corner on theme paper - formal note to teacher.

Board Exercise

Make each sentence more formal.

1. You said you'd help me. _____
2. She'll be there right after school. _____
3. I'd like more information about your book club.

4. We've never done this before. _____
5. I think it's going to rain. _____
6. She's requesting a refund. _____
7. I thought they'd be here by now. _____

Objective: Students will recognize the direct object in a sentence.

Notes p. 328

The **direct object** is the noun or pronoun that receives the action of the verb.

SS

V/SP

DO

The Mississippi River divides the country.

Exercise 1 **Highlight** the direct object and mark simple subject (SS) and simple predicate (SP) and the direct object (DO) in each sentence.

1. The ice age changed the earth.
2. Melting water from glaciers formed valleys.
3. The flowing water carved the Mississippi River and the Grand Canyon.
4. Europeans like Louis Joliet led voyages of exploration.
5. Henry Schoolcraft discovered the river's source.
6. Boats on the Mississippi provide transportation and entertainment.
7. Barges on the river still carry many products.

Text: Complete p. 322 & 323 Ex. 2 In copybook;

Spelling Unit 4

Objective: Students will demonstrate prior knowledge of list words and theme words in pretest.

Text: p. 30 & 34

Science

Objective: Students will explain how living things get their scientific names; recognize the classification system.

Text: p.12 & 13 www.pearsonsuccess.com Activity Book p. 5 HW Reread p. 10-13 Wkbk. P. 5A

Religion

Group Prayer – www.loyolapress.com - 3 minute retreat

Objective: Students will relate that Jesus gave authority to Peter and the popes to govern and teach; explain that the Holy Spirit guides the leaders of our church in matters of faith and morals; name the Holy Father, Bishop, and Pastor of Our Lady.

Social Studies

Ch. 5 Northeast Culture Vocabulary Preview

Objective: Students will identify vocabulary and definitions from concepts of the Northeast culture.

Text: Wkbk. P. 28