

Thursday, September 8, 2011

Homework

Math: Wkbk. P. 2 back

Social Studies: Study states, capitals, map locations, & postal codes from Geojournal

English: Wkbk. P. 5 **This is a change from this morning.**

Daily Plan

Math Chapter 1 Place Value

Problem of the Day

The sum of my digits is 13. My hundreds place is 3 less than 5. My ones place is 4 more than 3. My thousands place is even. What 4 digit numbers can I be?

Objective: Read and write numbers through 999,999,999.

Lab activity – etools CD using place value blocks.

Text: p. 9 HW Wkbk. P. 2 back

Reading *Visit with Grandpa*

Objective: Students will demonstrate vocabulary & comprehension skills in Selection Test.

Literature Circles/Library

Objective: Students will meet in small groups reading leveled materials, answering comprehension questions and completing role tasks to hone reading and group cooperative learning skills.

Leveled Readers: *King for a Day, A Special Day, No Big Deal, Classifying Plants and Animals, Plant and Animal Classification, Reptile or Amphibian*

Music

English Personal Narrative & Sentences

Objective: Students will identify and classify imperative and exclamatory sentences.

Text: p. 318 – 319 Ex. 1 & 2 Orally HW. Wkbk. P. 4

Notes

Four Types of Sentences

An imperative sentence gives a command or makes a request. It usually ends with a period.

Ex. Tell me about spiders.

Please handle spiders with care.

An exclamatory sentence expresses strong or sudden emotion. It ends with an exclamation point.

Ex. That is one ugly spider!

That spider web is beautiful.

Religion

Group Prayer – www.loyolapress.com - 3 minute retreat

Objective: Students will explain that we learn most perfectly about God through Jesus, Creation, the Bible and through parents, teachers, & priests.

Text: p. 7 Test Tuesday 9/13

Science Chapter 1 Cells

Objective: Students will explain that all living things are composed of cells; that processes needed for life are carried out by the cells.

Text: p. 6-9 Lesson 1 Wkbk. P. 5

Social Studies

Objective: Students will review the physical map of the Northeast and practice states, capitals, locations, & postal codes.

Text: Geojournal – Tour 8

Work Activity E with a partner. Cut out the sentence strips. Organize them in correct time order. When the

paragraph is complete, use glue stick to paste the time ordered story.

Do Writer's Corner in your copybook.

Title – Your name and “ ‘s “ Morning

Ex. Mrs. Smith's Morning

Science

Objective: Students will use compare and contrast to read a science article; complete a Venn diagram to organize information; will recognize that living things are composed of cells; recognize that processes needed for life are carried out by the cells.

Text: p. 6 - 9 www.pearsonsuccess.com Workbook p. 2-4

Checkpoint p. 7

#1. Cells are considered the building blocks of life because they can carry out the basic processes of life. Cells can get & use energy,

**grow & develop, get rid of waste, reproduce,
and react to the environment.**

**#2. Von Leeuwenhoek observed cork cells
using a microscope 336 years ago.**

2011 – 1675 = 336 yrs.