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**Tuesday, November 8, 2011**

## **Homework**

**Math:** Review Text p. 283 - 285 for  
Ch. 5 Review Part B tomorrow

**Reading:** Read first half of *The  
Swimming Hole*

**Social Studies:** Reread Ch. 2 Lesson 2  
Complete Review - prove answers.

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### **Math Ch. 5** Review Part B

**Objective:** Students will use either mental math, paper & pencil, or calculator and try, check, & revise to solve problems; review Lesson 5.5 – 5.8.

**Text:** Check p. 284- 285

**Reading** *The Swimming Hole*

Genre: Historical Fiction

**Objective:** Students will use new vocabulary in context; listen to story tape & identify the character traits; develop an attribute chart for Laura, Mary, or Pa to be used to write a character sketch.

Text: p. 212 - 229 Graphic Organizer

### English

**Objective:** Students will identify count/non-count nouns and nouns as the subject.

Text: p. 354 Ex. 1 & 2 Practice Power Wkbk. P. 24 & 25

### Spelling Unit 11

**Objective:** Students will use list words unit 11 in Pretest.

Text: p.73

### Religion

Group Prayer – [www.loyolapress.com](http://www.loyolapress.com) - 3 minute retreat

**Objective:** Students will demonstrate knowledge of concepts learned in Ch. 6 test.

## Science

### Chapter 2 Lesson 3 What Are the Parts of the flower?

**Objective:** Students will identify structures that serve different functions in growth, survival, and reproduction.

**Text:** Lesson 3 p. 54 – 55 Lab: Draw, label, & color flower print out.

## Social Studies Lesson 3 Wildlife & Resources

**Objective:** Students will describe the wildlife & resources of the southeast; examine the Everglades; describe the renewable & non-renewable resources.

**Text:** Finish p. 178 – 180 Wkbk. P. 42