

Tuesday, September 13, 2011

Homework

Math: Wkbk. P. 4 back

Science: Reread Textbook p. 6-9 Wkbk. P. 4A

Read: First half of Train to Somewhere

Problem of the Day

How many more lines of symmetry does fig. A have than
Fig. B



Fig. A



Fig. B

**Math Ch. 1 Lesson 4 Problem Solving Steps - Read &
Understand**

Objective: Students will tell in words what is known and what needs to be determined in given word problems.

Notes

Problem Solving Process Steps

1. Read and understand the problem.

Text: p. 12 & 13 HW Wkbk. P. 4 front & HW. P4 back

Reading *Train to Somewhere*

Genre: Historical Fiction

Objective: Students will use new vocabulary to comprehend a taped story; explain that sequence means the order of events or steps to follow; clue words for time order are: first, then, next, and finally; recognize flashbacks which are told out of sequence in a story.

Text: p. 48-67 Wkbk. P13

p. 13

1. Nine children get back on the train.
2. The rest of the children get back on the train.
3. Yes, Miss Randolph tells the children to keep their good clothes on.
4. Seven are left; two boys were adopted in Kilburn.

5. p. 13 # 5 Sequence of the story:

First, the train stopped at Porterville, IL, where 3 boys and 2 girls were adopted. Then, the train stopped at Kilburn where 2 boys were adopted. Next, they stopped at Glover where Susan and three other boys were adopted. At Memorial, two girls are taken. Finally, at Somewhere, Marianne finds a new mother and father.

English Personal Narrative & Sentences

Objective: Students will identify the importance of adding important details to their personal narratives.

Notes p. 320

The body of the personal narrative should be filled with interesting details. Make sure all your details add something to your story.

Text: p. 14 & 15 Activity A & B orally; Activity C as a Handwriting Graded paper; Writer's Corner in your Journal.

Review

Complete Subject

Complete Predicate

The class studies geometry.

Board Exercise

1. Jack and Rory found a time capsule.

Complete subject or Complete predicate

2. School children buried it in 1973.

Complete subject or Complete predicate

3. Each student added something special.

Complete subject or Complete predicate

4. The two boys read a newspaper article found inside.

Complete subject or Complete predicate

5. All of the other items were interesting as well.

Complete subject or Complete predicate

Objective: Students will recognize simple subject and simple predicate (verb) in a sentence.

Exercise 1 **Highlight** and mark simple subject (SS) and simple predicate (SP) in each sentence.

1. The United States^{SS} | ^S declared independence from Great Britain.

2. The original colonies^{SS} | ^{SP} used many different flags.

3. Some flags^{SS} | ^{SP} resembled the British flag.

4. The country's leaders^{SS} | ^{SP} wanted a different flag.

5. Betsy Ross^{SS} | ^{SP} tailored clothes for George Washington.

6. Washington^{SS} | ^{SP} recognized Betsy's remarkable sewing skills.

7. Washington^{SS} | ^{SP} requested her help.

8. This talented tailor^{SS} | ^{SP} produced the first American flag.

Text: Complete p. 322 & 323 Ex. 2 In copybook;

Spelling Unit 2

Objective: Students will use word analysis and analogies to write list words and use theme words in context.

Text: p. 19 & 22

Science

Objective: Science Lab

<http://waynesword.palomar.edu/lmexer1.htm#onion>

<http://biologycorner.com/worksheets/plantcells.html>

Objective: Students will identify the parts of a microscope; make a wet slide to observe and draw pictures of onion cells.

Text: p. 4 & 5 www.pearsonsuccess.com Activity Book p. 29 & 30

Text: www.pearsonsuccess.com Workbook p. 2-4

Religion

Group Prayer – www.loyolapress.com - 3 minute retreat

Objective: Students will demonstrate knowledge of Ch. 1 concepts that we learn most perfectly about God through Jesus, Creation, the Bible and through parents, teachers, & priests.

Social Studies

Northeast Vocabulary Review

Objective: Students will identify vocabulary and definitions from concepts of the Northeast.

Text: Wkbk. P. 22