

Tuesday, September 27, 2011

Homework

Social Studies: Rewrite one essay on theme paper from the test using text information to support your main idea sentence (created in class). Add a conclusion that does not repeat your main idea, but sums up what you learned in an interesting way.

English: Wkbk. P. 11

Religion: Review Ch. 3 Text and copybook notes for Test Wed.

Spelling: Please get pretest signed.

Math Ch. 1 Quiz Part B

Objective: Students will demonstrate skills of rounding, comparing and ordering numbers through 999,999,999, and problem solving.

Text: Ch. 1 Test Quiz B

Reading *Family Pictures*

Genre: Expository Non- Fiction

Objective: Students will use new vocabulary to comprehend a story; determine the author’s purpose for writing, adjust reading pace accordingly; summarize each story scene.

Text: p. 96-112 Wkbk. P33

English Practice Essay Writing

Objective: Students will develop a well written essay – pre-writing, main idea sentence, supporting details, and conclusion to improve social studies essay writing skills.

Notes

Pre-writing

What do I know about this topic? Make a “talking points” list. Use your text for correct facts.

Main Idea (Topic Sentence)

Use the question to form your Main Idea sentence.

Example:

How are the Green Mts. and White Mts. alike and how are they different?

Main Idea

Although the Green Mts. and White Mts. have some similarities, they are also different in other ways.

Supporting Details

Develop your “talking points” into clear complete sentences that support your Main Idea.

Both mountain ranges are part of the Appalachian Range that extends throughout the Northeast from Maine to Georgia.

The location of the mountains and how they were named are quite different. The Green Mountains of Vermont were named for their evergreen forests. The White Mountains of New Hampshire have snowcapped peaks which inspired the choice of their name.

Conclusion

Does not repeat your main idea, but sums up what you learned in an interesting way.

Tourists visit the White and Green Mountains for their beautiful sights and for skiing in the winter helping the economy of the Northeast region.

Review

Objective: Students will recognize the direct object in a sentence.

The **direct object** is the noun or pronoun that receives the action of the verb.

SS

V/SP

DO

The Mississippi River divides the country.

Exercise 1 Mark the verb. **Highlight** the direct object

1. The ice age changed the earth.
2. Melting water from glaciers formed valleys.
3. The flowing water carved the Mississippi River and the Grand Canyon.
4. Europeans like Louis Joliet led voyages of exploration.
5. Henry Schoolcraft discovered the river's source.
6. Boats on the Mississippi provide transportation and entertainment.
7. Barges on the river still carry many products.

Text: HW Workbook p. Direct Objects

Spelling Unit 4

Objective: Students will write list words in context.

Text: p. 31

Science Lab

Objective: Students will work collaboratively to collect, share, and record information for a scientific investigation; constructs and analyzes graphs, tables, and charts to organize, examine, and evaluate information.

Text: p. 34 & 35 Activity pages 31-32

www.pearsonsuccess.com

Religion

Group Prayer – www.loyolapress.com - 3 minute retreat

Objective: Students will relate that Jesus gave authority to Peter and the popes to govern and teach; explain that the Holy Spirit guides the leaders of our church in matters of faith and morals; name the Holy Father, Bishop, and Pastor of Our Lady.

Social Studies

Ch. 5 Northeast Culture Vocabulary Preview

Objective: Students will identify vocabulary and definitions from concepts of the Northeast culture.

Text: Wkbk. P. 28