

READING RUBRIC

Over 40 pts. = A 39-30 pts. = B 29-20 pts. = C 19-10 = D 9 or less pts. = F

5 points each (KNOWING)

- _____ Define 25 words that you did not know previous to reading the book.
- _____ List the characters in the story and what was their role in the story.
- _____ Create 25 nemonic cards using important or confusing words.
- _____ Write 3 synonyms for 10 important or confusing words.
- _____ In a paragraph, describe the main things that happened in the story.

10 points each (ORGANIZING)

- _____ Use a diagram to explain the characters in the story.
- _____ In a paragraph, tell what why you think the author wrote this book.
- _____ In a paragraph, explain why the why the book has that title.
- _____ Describe the overall mood of the book and list facts to support your mood.
- _____ Take notes on your favorite chapter OR character.

15 points each (APPLYING)

- _____ Write what you learned from this book and how you can use it in your life.
- _____ Compare and contrast two characters in the book.
- _____ Plan to debate to defend a character's actions in a particular scene.
- _____ Sketch or draw what you imagine the main setting looks like.
- _____ Create an interview for one of the characters in the story. (Can be Comic Life)

20 points each (ANALYZING)

- _____ Write a page to explain what parts of the story could be real.
- _____ Create an advertisement for this book.
- _____ Classify the characters into different groups.
- _____ Explain and justify the relationships between two or more characters.
- _____ What inferences can you make about what happens to the characters next.

25 points each (INTEGRATING)

- _____ Rewrite the ending of the story.
- _____ What would be your role if you were a character in the book.
- _____ If you were the author, write what would you do to improve the story.
- _____ What if this really happened? Write a newspaper article about the story.
- _____

30 points each (GENERATING)

- _____ Rewrite a selection from another character's point of view.
- _____ Write what you think would happen if this book had another setting.
- _____ Record a conversation explaining the importance of keeping this book in the library to another person.
- _____ Suppose the main character could change the past. Write about what he/she would do differently and how it would change the story.
- _____ Video a commercial encouraging others to read the book.

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40 points each (EVALUATING)

_____ Pick a controversy in the story, survey at least 10 people, analyze the results, and write about your findings.

_____ Encourage someone to read the book and record a debate about the author's accuracy of the author's content.

_____ Write about the value of this book as compared to other books you have read.

_____ Decide what other book that you've read is similar to this one and explain why. (You may use characters, setting, or content.)

_____ Get with a small group of students who have read a book by the same author OR about a similar topic and record your discussion about their similarities and differences.