



Biographies

Unit/Lesson Plan Title: Biographies

Subject: Reading/Language Arts

Grade Level: 2

Unit/Lesson Summary:

After students completed research on a person learned about in their reading series, students visited the computer lab where they completed various projects. Students used Kidspiration to create time lines about their person and/or they created Venn diagrams comparing themselves to their person. Finally, each student created one slide about their famous person. Students put slides in the tech facilitator's dropbox where they were gathered to create one Keynote Slideshow incorporating each child's slide.

Key Vocabulary: text box, slide, evaluate

Essential Question(s):

Technology: How can I use multimedia tools to present information?

NCSCOS Essential Standards/ESOL objectives Addressed in Unit/Lesson:

Technology:

2.05 Recognize, discuss, and use word processing as a tool to enter/edit, print, and save assignments.

- 2.06 Use and discuss basic word processing terms/concepts (e.g. desktop, menu/tool bar, document, text).
- 2.08 Identify and use menu/tool bar features/functions in word processing documents.
- 2.09 Identify and use multimedia tools to combine text and graphics as a class/group assignment.
- 2.11 Modify/edit an existing linear/sequential multimedia story to include student narration as a class/group activity.

Materials/ Resources

Keynote software
Pictures of people in Resources Folder
Kidspiration Software

Procedure:

After researching a famous person in the classroom and at home, students will visit the computer lab to do one or two of the following:

 Create a timeline about their person's life

 Create a Venn Diagram comparing themselves to their famous person

 Create a Keynote slide giving information about their person. They will also import a picture to be put onto the slide. Upon completion of a class slideshow, students will narrate it (if time) and critique it.

Unit/Lesson Accommodations for Differentiated Instruction

Enrichment: Students can research more than one person

Remediation: Pair students up to work with someone else

Cross Curricular Extension: Students also created posters and many dressed up as their famous person to give oral presentations.

Created by: Beverly Basinger, Debbie Eidson, Heather Lankford, Sandra Brady