



Habitats

Unit/Lesson Plan Title: Habitats

Subject: Social Studies

Grade Level: 2

Length of Unit/Lesson:

Unit/Lesson Summary: After a study of habitats, including desert, tropical forests, swamps, and African Plains and a trip to the North Carolina Zoo, students will create a Keynote presentation providing information about the animals, vegetation, and climate of one region. They will include photographs they took at the zoo demonstrating an understanding of each.

Key Vocabulary:

Technology: multimedia, import, iPhoto, Keynote, text, graphics

Essential Question(s):

Technology: How can I use multimedia tools to combine text and graphics in a presentation?

NCSCOS Essential Standards/ESOL objectives Addressed in Unit/Lesson:

Social Studies:

5.06 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.

Technology:

- 1.10 Identify and use multimedia terms/concepts
- 2.05 Recognize, discuss, and use word processing as a tool to enter/edit, print, and save assignments.
- 2.06 Use and discuss basic word processing terms/concepts (e.g., desktop, menu/tool bar, document, text).
- 2.09 Identify and use multimedia tools to combine text and graphics as a class/group assignment

Materials/ Resources:

digital cameras, iPhoto software, Keynote software, file folders, envelopes

Procedure:

After studying the climate, vegetation, and animals of each habitat in classroom center rotations, students will take a field trip to the North Carolina Zoo. There they will be assigned one habitat to collect information about. They will use the digital cameras to document their findings. Students will also complete a scavenger hunt about each of the habitats while they are there. Upon returning to school, students will visit the computer lab where they will import pictures taken at the zoo into iPhoto. In addition, they will also create a 5 slide Keynote presentation, which will include a title slide, vegetation slide, climate slide, and animal slide to present information they found out about their assigned habitat. They will also create a slide to present a fun or unusual finding they learned about their habitat.

Unit/Lesson Accommodations for Differentiated Instruction

Enrichment: Students can document findings about any of the other habitats they have learned about.

Cross Curricular Extension:

PE: Students can play charades to act out animals found in their assigned habitats.

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