



Unit/Lesson Plan Template

Unit/Lesson Plan Title: Winter Olympics

Subject: LA / SS

Grade Level: 3

Length of Unit/Lesson:

2-3 weeks

Unit/Lesson Summary: Students will be introduced to the Olympic Games and their purpose to unite countries using friendly competition. Through books, newspapers, television and computers students will learn about various sport activities and the Olympic experience.

Key Vocabulary: All types of sports lingo, athlete, events, Opening Ceremony, Canada, weather conditions, medals, standings.

Essential Question(s): How has the Olympics changed over time? What are the effects of the Olympics on Vancouver? How can we use maps to locate countries included in the Olympics?

NCSCOS Essential Standards/ESOL objectives Addressed in Unit/Lesson:

Technology

1.04 - Demonstrate knowledge of individual's rights of ownership of created works by citing sources. Strand - Societal/Ethical Issues

1.07 - Recognize spreadsheets as a tool to organize, calculate, and graph information to make predictions. Strand - Spreadsheet

Objective 2.05 - Plan, discuss, and use keyword search/filter using one criterion in prepared databases. Strand - Database

Objective 2.09 - Identify, discuss, and use multimedia tools (e.g., capture, create, edit, publish). Strand - Multimedia/Presentation

Objective 2.11 - Investigate teacher-selected Internet resources about communities; discuss and compare findings for usefulness as a class. Strand - Telecommunications/Internet

Objective 3.03 - Use word processing as a tool to write, edit, and publish sentences, paragraphs, and stories. Strand - Keyboard Utilization/Word Processing/Desk Top Publishing

Objective 3.04 - Identify, discuss, and use multimedia to present ideas/concepts/information in a variety of ways as a class. Strand - Multimedia/Presentation

Information -

Objective 1.01 - Participate in read-aloud, storytelling, booktalking, silent and voluntary reading experiences.

Objective 1.07 - Follow acceptable use policy (AUP/IUP) for electronic resources.

Objective 1.08 - Select and use independently, both within and outside the school, a variety of resources (print, non-print, electronic) and formats (print, graphical, audio, video, multimedia).

Objective 1.09 - Recognize that ideas are produced in a variety of formats (print, graphical, audio, video, multimedia, web-based).

Objective 1.10 - Identify characteristics and advantages of various media formats (print, graphical, audio, video, multimedia, web-based) for a specific task.

Objective 3.01 - Describe personal cultural heritage and environment.

Objective 3.02 - Collect and compare information about diverse cultures, environments, and peoples

Objective 4.03 - Develop a search strategy which includes the continuous evaluation of the research process and the information gathered.

Objective 4.04 - Follow acceptable use guidelines (AUP/IUP) in accessing information.

Objective 4.05 - Gather information.

Objective 4.06 - Comply with the Copyright Law (P. L. 94-553).

Math -

Objective 2.01 - Solve problems using measurement concepts and procedures involving: Elapsed time & Equivalent measures within the same measurement system.

Objective 4.01 - Collect, organize, analyze, and display data (including circle graphs and tables) to solve problems.

Objective 4.02 - Determine the number of permutations and combinations of up to three items.

Objective 4.03 - Solve probability problems using permutations and combinations.

Social Studies -

Objective 2.01 - Distinguish and compare economic and social roles of children and adults in the local community to selected communities around the world.

Objective 2.02 - Analyze similarities and differences among families in different times and in different places.

Objective 3.02 - Describe how individuals, events, and ideas change over time.

Objective 4.01 - Distinguish between various types of maps and globes.

Objective 4.02 - Use appropriate source maps to locate communities.

Objective 4.03 - Use geographic terminology to describe and explain variations in the physical environment as communities.

Objective 4.04 - Compare how people in different communities adapt to or modify the physical environment to meet their needs.

Science -

Objective 4.01 - Identify the skeleton as a system of the human body.

Objective 4.02 - Describe several functions of bones: Support, Protection, Locomotion.

Objective 4.03 - Describe the functions of different types of joints: Hinge, Ball and socket, Gliding.

Objective 4.04 - Describe how different kinds of joints allow movement and compare this to the movement of mechanical devices.

Objective 4.05 - Observe and describe how muscles cause the body to move.

Language Arts -

Objective 1.04 - Increase sight vocabulary, reading vocabulary, and writing vocabulary through: wide reading, word study, listening, discussion, book talks, book clubs, seminars, viewing, role play, studying author's craft.

Objective 1.06 - Read independently daily from self-selected materials (consistent with the student's independent reading level) to: increase fluency, build background, knowledge, extend vocabulary.

Objective 2.02 - Interact with the text before, during, and after reading, listening, or viewing by: setting a purpose, previewing the text, making predictions, asking questions, locating information for specific purposes, making connections, using story structure and text organization to comprehend.

Objective 2.03 - Read a variety of texts, including: fiction (short stories, novels, fantasies, fairy tales, fables), nonfiction (biographies, letters, articles, procedures and instructions, charts, maps), poetry (proverbs, riddles, limericks, simple poems), drama (skits, plays).

Objective 2.04 - Identify and interpret elements of fiction and nonfiction and support by referencing the text to determine the: author's purpose, plot, conflict, sequence, resolution, lesson and/or message, main idea and supporting details. cause and effect, fact and opinion, point of view (author and character), author's use of figurative language (e.g., simile, metaphor, imagery).

Objective 3.04 - Make informed judgments about television productions.

Objective 3.05 - Compare and contrast printed and visual information (e.g., graphs, charts, maps).

Objective 3.06 - Conduct research for assigned and self-selected projects (with assistance) from a variety of sources (e.g., print and non-print texts, artifacts, people, libraries, databases, computer networks).

Objective 4.03 - Share written and oral products in a variety of ways (e.g., author's chair, book making, publications, discussions, presentations).

Materials/ Resources (also list web resources, technology tools and safety requirements):

<http://ncwiseowl.org>

<http://www.vancouver2010.com/education-programs/>

<http://www.olympicschool.ca/register.aspx?LangID=en&RoleID=1>

<http://www.olympicschool.ca/default.aspx?PageID=1003&LangID=en>

Numbers, NC Wise, Safari, Pages, iPhoto, Different Print Media (Books, Magazines, Newspapers), supplies for creating the inuksuks

Procedure:

1 - Class Room Poll / Graphing

In the Classroom students will take the following Poll - Question: If you could try any Winter Olympic sport what would you try? Bobsleigh, Ski Jumping, Luge or Speed Skating

Before voting students would use the Internet to research the different sports and then make their decision. Each student will have the opportunity to vote. Students will copy the information onto a sheet of paper to take to the computer lab. In the computer lab, students will be guided through the creation of spreadsheet and graph to illustrate their responses. Each classes response will be posted in the hallway. Then students will go online to cast their vote in the same internet poll. Then we can create another graph that will compare our results with those nationwide.

2 - Media - Students will be doing research on the various events of the Winter Olympics. Each student will be assigned an event. The students will be taking notes from print and online resources. Note taking, citing sources and www.ncwiseowl.org will be reviewed. The students are scheduled to come to the media center three different times for approximately 30 minutes. When students have completed the research, I will assist teacher in the computer lab preparing the final product.

3 - Teacher introduce the history of the games and do mapping skills on Canada and the sites of the games.

4 - Teacher will introduce the mascots and discuss dangers/tragedy.

5 - Technology - Creating Posters in the computer lab on their selected sport using Pages and iPhoto.

Unit/Lesson Accommodations for Differentiated Instruction

Enrichment: Inuit project on Inukshuks (rock sculptures found in Canada.)

ESOL: ESOL teacher will work with individuals to assist with research

Cross Curricular Extension:

Math - We will be keeping a graph on Medal winners throughout and we will be ending up our Olympic study with our own 3rd Grade games.

Art - The students know the Elements of Art so each station is an activity that has to do with the Elements of Art. There are 6 countries so there are 6 stations. Art

teacher will judge each station after the time is up just like the Olympics and give out 3 medals to each class at the end of two weeks.

Music - Will listen to and talk about the importance of the National Anthem to the Olympic Games and compare others to ours. Students will also listen to the Olympics Fanfare with attention to form and tempo. They will then create movement to accompany it. They will then play a game of Olympic Ring Pass with an emphasis placed on them representing their Teacher with good citizenship like olympic athletes represent their county.

PE - Olympic games / Competitions

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