

Media Coordinator Collaborative Project/Unit Plan

Name: Karen Faulkenbury

School: Landis Elementary

Grade Level: 3

Subject(s): Social Studies (Citizenship)

Approximate Time Needed: 3 - one hour periods

NCSCOS Objective(s):

Social Studies 1.01 Identify and demonstrate characteristics of responsible citizenship and explain how citizen participation can impact changes within a community. **1.03** Identify and explain the importance of civic responsibility, including but not limited to, obeying laws and voting. **1.05** Suggest responsible courses of action in given situations and assess the consequences of irresponsible behavior.

Language Arts 2.02 Interact with the text before, during, and after reading, listening, or viewing by:

- setting a purpose.
- previewing the text.
- making predictions.
- asking questions.
- locating information for specific purposes.
- making connections.
- using story structure and text organization to comprehend.

2.03 Read a variety of texts, including:

- fiction (short stories, novels, fantasies, fairy tales, fables).
- nonfiction (biographies, letters, articles, procedures and instructions, charts, maps).
- poetry (proverbs, riddles, limericks, simple poems).
- drama (skits, plays).

2.06 Summarize main idea(s) from written or spoken texts using succinct language.

Information Skills 1.01 Participate in read-aloud, storytelling, booktalking, silent and voluntary reading experiences. 4.05 Gather information. 4.07 Organize and use information. 4.09 Present information in a variety of formats (print, graphical, audio, video, multimedia). 5.01 Respond to reading, listening, viewing experiences orally, artistically, dramatically, through various formats (e.g., print, multimedia). 5.02 Produce media in various formats (print, graphical, audio, video, multimedia) appropriate to audience and purpose.

Technology 1.04 Demonstrate knowledge of individual's rights of ownership

of created works by citing sources. Strand - Societal/Ethical Issues **1.11** Identify and discuss guidelines for media (e.g., personal information, images, content, language) to consider in developing multimedia projects as a class. Strand - Multimedia/Presentation **1.13** Identify and discuss use of rubrics to define and evaluate elements (e.g., content, purpose, usefulness) of class multimedia projects. Strand - Multimedia/Presentation **2.09** Identify, discuss, and use multimedia tools (e.g., capture, create, edit, publish). Strand - Multimedia/Presentation **2.10** Modify/edit an existing multimedia project to include branching and identify added sources as a class. Strand - Multimedia/Presentation **3.04** Identify, discuss, and use multimedia to present ideas/concepts/information in a variety of ways as a class. Strand - Multimedia/Presentation

Essential Question: How do you become a citizen of the US?

Project/Unit Summary: Teacher introduces the concept of Citizenship in class through various lessons, reading from textbook and discussions. Media Coordinator reads and discuss A Very Important Day and Becoming a Citizen. Have students in groups of 2 read about one of the American Symbols from the set. Students read and use VIP method to select 3 important facts, make one question from the three facts and sketch a picture. Students type information on a keynote template, draw picture in KidPix and export to template. Print pages to be made into a book. Show class with document camera.

Activity	Person Responsible
Introduce topic	Teacher
Read/discuss books	Media Coordinator
Research an American symbol	Media Coordinator
Type info on template	Media Coordinator
Show class book with document camera	Teacher
Create template	Technology Facilitator

Evaluation: Pairs of students (a) write 3 facts about an American symbol and (b) draw a picture of symbol and make a question from one of the facts.