



Unit/Lesson Plan Template

Unit/Lesson Plan Title: Happy Birthday Dr. Seuss

Subject: All

Grade Level: 1 **Length of Unit/Lesson:** 1 week

Unit/Lesson Summary: Students will celebrate Dr. Seuss by participating in a week long unit exploring his books and activities to enhance their curriculum.

Key Vocabulary: Rhyme, measure, contraction, characters, setting, events, problem, solution, compare/contrast

Essential Question(s): How do I compare / Contrast? Which words rhyme? What is a contraction? What are ways to measure? How do I understand what I have read?

NCSCOS Essential Standards/ESOL objectives Addressed in Unit/Lesson:

English Language Arts

Objective 1.01

Develop phonemic awareness and demonstrate knowledge of alphabetic principle: count syllables in a word, blend the phonemes of one-syllable words, segment the phonemes of one-syllable words, change the beginning, middle, and ending sounds to produce new words, create and state a series of rhyming words that may include consonant blends (e.g., flag, brag).

Objective 1.02

Demonstrate decoding and word recognition strategies and skills:

generate the sounds from all the letters and appropriate letter patterns which should include consonant blends and long and short vowel patterns.

use phonics knowledge of sound-letter relationships to decode regular one-syllable words when reading words and text, recognize many high frequency and/or common irregularly spelled words in text (e.g., have said, where, two).

read compound words and contractions, read inflectional forms (e.g., -s, -ed, -ing) and root words (e.g., looks, looked, looking), read appropriate word families.

Objective 2.02

Demonstrate familiarity with a variety of texts (storybooks, short chapter books, newspapers, telephone books, and everyday print such as signs and labels, poems, word plays using alliteration and rhyme, skits and short plays).

Objective 2.06

Self-monitor comprehension by using one or two strategies (questions, retelling, summarizing).

Objective 4.06

Compose a variety of products (e.g., stories, journal entries, letters, response logs, simple poems, oral retellings).

Objective 5.05

Use basic capitalization and punctuation: first word in a sentence, proper names, period to end declarative sentence, question mark to end interrogative sentence.

Math

Objective 2.01

For given objects: Select an attribute (length, capacity, mass) to measure (use non-standard units); Develop strategies to estimate size; Compare, using appropriate language, with respect to the attribute selected.

Social Studies

Objective 4.02

Explore and cite reasons for observing special days that recognize celebrated individuals of diverse cultures.

Objective 5.07

Explore physical features of continents and major bodies of water.

Technology

Objective 1.08

Recognize the characteristics of multimedia (e.g., text, audio, images, video).

Strand - Multimedia/Presentation

Objective 2.04

Identify and use basic word processing terms (e.g., file, open, close, menu bar, save, print). Strand - Keyboard Utilization/Word Processing/Desk Top Publishing

Find related resources

Objective 2.05

Locate and use letters, numbers, and special keys (e.g., arrow keys, space bar, insert Enter/Return, Backspace, Delete) on the keyboard. Strand - Keyboard Utilization/Word Processing/Desk Top Publishing

Information Skills

Objective 4.09

Present information in a variety of formats (print, graphical, audio, video, multimedia).

Materials/ Resources (also list web resources, technology tools and safety requirements):

Procedure:

Students will rotate through 5 20 minute classroom centers on 1 day. These include:

1 - Read The Cat In The Hat - Review onset & rhymes, practice retelling using characters, setting, and events.

2 - Read Green Eggs & Ham - Tic / Tac / Toe - using eggs & ham

3 - Read The Foot Book - Trace foot. Find objects that are smaller, equal to, greater than own foot. Used own foot to measure objects.

4 - Read Wacky Wednesday - Used Kidspiration template to find -at, -op, and -ish words families.

5 - Explore Seussville games online at Seussville.com

Unit/Lesson Accommodations for Differentiated Instruction**Enrichment:**

- Participate in School-wide daily Dr. Seuss Trivia Question of the Day.
- Cafeteria will be having Seuss-like menu items all week.
- Watch school-wide broadcasts (Principal and Vice Principal will be reading a Dr. Seuss book)

ESOL: Use of pictures with words and modeling in various activities.

Cross Curricular Extension: Classroom Activities Include:

Math - After reading The Foot Book, students will trace their foot and use it as a unit for non-standard measurement. They will measure many items around the room. They will work with a partner to determine how many "feet" they are tall. They will even measure the foot with a ruler to determine exact measurement.

Make a Birthday Cake - Include measuring items for the cake.

Art - Participate in a school-wide contest to Design Your Own Silly Seuss Character. Students can use Kid Pix to help them create their character.

Language Arts with Kidspritation - Word Family Activity - Kids use a template to type -at, -am, -ish, and -op words.

Social Studies / Writing - with Oh, The Places You'll Go. After reading students will draw a picture of where they will go. They could include place and location. Ex. I'll go to Haiti to become a Doctor. They will use Comic Life to Capture a picture of their artwork and write a sentence about where they will go. Template created with several options for customization. They can add their name using Lettering. *They will need to work in pairs to use the Capture feature.

Reading - Create a reading glyph on the stripes of a Dr. Seuss hat.

Compare / Contrast - Make Green Eggs & Ham and compare using a Venn Diagram. (Kidspiration)

Prepare images of all the Dr. Seuss Characters. Study what's the same / what's different by playing a Guess Who game looking for similarities / differences. Students work in pairs to ask yes/no questions trying to guess what character their partner would have.

Science - Make a Green Obleck with corn starch and water. Measure items and explore properties.

Assessments: Student Observation / Participation

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