

US & Mexico

5th Grade Collaborative Project/Unit Plan

Name: **Karen Faulkenbury / Jamie Gobble**

School: **Landis Elementary**

Grade Level: **5**

Subject(s): **Social Studies, Reading, Media, Writing, Technology**

Approximate Time Needed: 2 days for project (1 hour each) and 1 day to present

NCSCOS Objective(s):

Technology: Objective 3.06 Recognize, discuss, and establish ethical guidelines for use of personal and copyrighted media (e.g., images, music, video, content, language) in multimedia projects and presentations as a class/group. Strand - Multimedia/Presentation **Objective 2.07** Identify, discuss and use WP/DTP menu/tool bar terms/concepts (e.g., import, portrait, landscape, copy and paste between two documents) to describe assignments/projects. Strand - Keyboard Utilization/Word Processing/Desk Top Publishing **Objective 2.08** Use proper keyboarding techniques to improve accuracy, speed, and general efficiency in computer operation. Strand - Keyboard Utilization/Word Processing/Desk Top Publishing **Objective 2.10** Select and use WP/DTP menu/tool bar features to edit/revise and change existing documents/projects/assignments. Strand - Keyboard Utilization/Word Processing/Desk Top Publishing **Objective 2.14** Model and explain the importance of ethical, responsible, and safe behavior when using networked digital information (e.g., Internet, mobile phone, wireless, LANs). Strand - Telecommunications/Internet **Objective 2.15** Select, discuss and evaluate digital resources and information for content, accuracy, usefulness and cite sources. Strand - Telecommunications/Internet

Information Skills: 4.04 Follow acceptable use guidelines (AUP/IUP) in accessing information.

4.05 Gather information.

4.06 Comply with the Copyright Law (P. L. 94-553).

4.07 Organize and use information.

4.08 Credit sources of information.

4.09 Present information in a variety of formats (print, graphical, audio, video, multimedia).

4.10 Evaluate the product.

English Language Arts: Goal 4 The learner will apply strategies and skills to create oral, written, and visual texts.

Goal 5 The learner will apply grammar and language conventions to communicate effectively.

Social Studies: **Goal 2** The learner will analyze political and social institutions in North America and examine how these institutions respond to human needs, structure society, and influence behavior. **Goal 4** The learner will trace key developments in United States history and describe their impact on the land and people of the nation and its neighboring countries. **Goal 5** The learner will evaluate ways the United States and other countries of North America make decisions about the allocation and use of economic resources.

Essential Question: How are Mexico and the United States alike and different?

Project/Unit Summary: Create a Class Magazine

Activity	Person Responsible
Present Curriculum on Mexico / US	Teacher
Prepare topic selection page	TF
Prepare Proposal & Rubric	TF
Students will choose an Article Topic from a hat	MC

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Then research to narrow their topic and Create a Proposal for their Magazine Article	MC
Submit Proposal to Editor - <i>Media Facilitator</i> - to make sure that we don't have 2 articles on the same thing...	MC
Students will then research and prepare their 1 page Magazine page in Pages using templates	MC
Proof / Revise	Teacher / MC / TF
Students will print a copy	MC
Pages will be bound together to create a Class Magazine	MC
Individual pages will be presented to the Class using a Document Camera	MC
Students will Summarize their article for the presentation in pairs. Discussion will follow each pair comparing / contrasting Mexico & US	Teacher Led MC / TF if available

Evaluation: Rubric Included

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Topic	Student
Travel Article on US - Highlight many Travel Destinations	
Travel Article on Mexico - Highlight many Travel Destinations	
Famous Historical Person from Mexico	
Famous Historical Person from US	
Fact Page / Map / Basic Country Info - Mexico	
Fact Page / Map / Basic Country Info - US	
Celebrity or Famous Person from US	
Celebrity or Famous Person from US	
Celebrity or Famous Person from Mexico	
Celebrity or Famous Person from Mexico	
Current Government & Leader(s) - US	
Current Government & Leader(s) - Mexico	
Weather - Mexico	
Weather - US	
Current Event - In the News - Mexico	
Current Event - In the News - Mexico	
Current Event - In the News - US	
Current Event - In the News - US	
Sports or Athlete - Mexico	
Sports or Athlete - US	
Traditional Food or Recipes - Mexico	
Traditional Food or Recipes - US	
Major US Imports & Exports	
Major Mexico Imports & Exports	
United Nations - Who / What / Purpose / Etc.	

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Student Name: _____

Assignment: _____

Proposal: *What will be the focus of your article?*

Notes: _____

Rubric:

CATEGORY	4	3	2	1
Layout - Headlines & Captions	All articles have headlines that capture the reader's attention and accurately describe the content. All articles have a byline. All graphics have captions that adequately describe the people and action in the graphic.	All articles have headlines that accurately describe the content. All articles have a byline. All graphics have captions.	Most articles have headlines that accurately describe the content. All articles have a byline. Most graphics have captions.	Articles are missing bylines OR many articles do not have adequate headlines OR many graphics do not have captions.
Spelling and Proofreading	No spelling or grammar errors remain after one or more people (in addition to the typist) read and correct it.	No more than a couple of spelling or grammar errors remain after one or more people (in addition to the typist) read and correct it	No more than 3 spelling or grammar errors remain after one or more people (in addition to the typist) read and correct it.	Several spelling or grammar errors remain in the final copy of the article.
Graphics	Graphics are in focus, are well-cropped and are clearly related to the articles they accompany.	Graphics are in focus and are clearly related to the articles they accompany.	80-100% of the graphics are clearly related to the articles they accompany.	More than 20% of the graphics are not clearly related to the articles OR no graphics were used.
References	All referenced cited appropriately.	References cited.	Some references cited.	No referenced cited.

Total Score: _____ (Max 16 points)