

**Project Title: Grade 2 Landforms**

**Teachers/Team:** Hood, Russell, Bartlett, Younts, Luther, J. Smith

**Grade Level:** Second Grade

**Curriculum Area(s):** Social Studies, Language Arts, Technology

**Curriculum Goal 5:** The learner will understand the relationship between people and geography in various communities

**Essential Question:** How can geography features teach us about the our state and its people?

**Social Studies:**

5.01 Define geography and use geographic terms to describe landforms, bodies of water, weather, and climate.

5.02 Describe the role of a geographer and apply geographic tools, such as maps, globes, compasses and photographs, in the understanding of locations and characteristics of places and regions.

5.03 Compare and contrast the physical features of communities and regions.

5.04 Identify the absolute and relative location of communities.

5.05 Interpret maps, charts, and pictures of locations.

5.06 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.

**Language Arts:**

2.01 Read and comprehend text

2.06 Recall main idea, details, facts

3.02 Connect/compare information

3.04 Increase oral/written vocabulary

4.06 Plan/make judgments about what to include in written products

4.08 Write informative presentations

4.09 Use media/technology to enhance presentation of information

**Technology:**

1.10 Identify and use multimedia terms/concepts (e.g., storyboard, linear/sequential, audio/video clips, images). (5)

1.11 Identify and discuss issues (e.g., personal information, images, appropriateness and accuracy of information) to consider in selection and use of materials for multimedia projects.

2.09 Identify and use multimedia tools to combine text and graphics as a class/group assignment. (5)

2.10 Identify, discuss, and cite resources for a class/group multimedia project

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***Proposed Learning Activities:***

\*\*Unit 5-The World Around Us

Geography Tools 5.02

Finding Location 5.04, 5.05

Our Land and Water 5.01

Regions of NC 5.03, 5.06

\*\*Promethean Flipchart: Landforms, Mapping and Compass Rose

\*\*Exploring Landforms - a WebQuest

\*\*Make a 3-D Map Spencer, Salisbury, Rowan County, North Carolina

\*\*The Armadillo from Amarillo - literature connection

\*\*Around the World with Phineas Frog A Geographical Puzzle - literature connection

\*\*Keynotes/Comic Life Presentation of Landforms (lab)

\*\*Make a State Brochure-use NC state map, write a description, draw geographical features

Landform Jeopardy game.

***Description of Culminating Task:***

Students will create a Landform Book and create a Keynote Presentation on landforms.

***Assessment:*** Rubric created for brochure and Keynote Presentation. Students will play a Landform Jeopardy game.

***Responsibilities:***

Younts/Luther: Create a Landform Jeopardy game on the Promethean Board

Luther: Create a Keynote template for students and teach classes in the computer lab.

***Schedule: January 2010***