

North Rowan Elementary School
Collaborative Unit
Grade: 4th



Title of Unit: North Carolina Native American Unit

NCSCOS Goals

Social Studies:

2.01 Locate and describe American Indians in North Carolina, past and present.

Language Arts:

Objective 1.01 Use word identification strategies appropriately and automatically when encountering unknown words (graphophonic, syntactic, semantic).

Objective 1.02 Infer word meanings from taught roots, prefixes, and suffixes to decode words in text to assist comprehension.

Objective 1.03 Identify key words and discover their meanings and relationships through a variety of strategies.

Objective 1.04 Increase reading and writing vocabulary through:

- wide reading.
- word study.
- knowledge of homophones, synonyms, antonyms, homonyms.
- knowledge of multiple meanings of words.
- writing process elements.
- writing as a tool for learning.
- seminars.
- book clubs.
- discussions.
- examining the author's craft.

2.01 Use metacognitive strategies to comprehend text and to clarify meaning of vocabulary (e.g., reread the text, consult other sources, ask for help, paraphrase, question).

2.02 Interact with the text before, during, and after reading, listening, and viewing by: setting a purpose using prior knowledge and text information.

making predictions.

formulating questions.

locating relevant information.

making connections with previous experiences, information, and ideas.

Objective 2.03 Read a variety of texts, including:

- fiction (legends, novels, folklore, science fiction).

- nonfiction (autobiographies, informational books, diaries, journals).
- poetry (concrete, haiku).
- drama (skits, plays).

Objective 2.07 Determine usefulness of information and ideas consistent with purpose.

Objective 3.06 Conduct research for assigned projects or self-selected projects (with assistance) from a variety of sources through the use of technological and informal tools (e.g., print and non-print texts, artifacts, people, libraries, databases, computer networks).

Objective 4.02 Use oral and written language to:

- present information and ideas in a clear, concise manner.
- discuss.
- interview.
- solve problems.
- make decisions.

Technology:

Objective 1.14 Recognize and discuss telecommunications terms/concepts (e.g., browser, keyword, URL, hypertext, www).

Objective 1.15 Recognize, discuss, and model responsible and safe behavior using online resources as a class/group/individual.

Objective 2.12 Plan, discuss, and use search strategies with two or more criteria to find information online about North Carolina as a class/group.

Objective 3.07 Locate, select, organize, and present content area information from the Internet for a specific purpose and audience, citing sources.

Information Skills:

Objective 3.02 Collect and compare information about diverse cultures, environments and peoples.

Objective 3.04 Relate cultural similarities and differences to personal heritage and environments.

Essential Question:

How have Native Americans had an influence on the culture of North Carolina?

Focus Questions:

Where are North Carolina's Native American groups found?

What are the characteristics of past ways of life of Native American groups within North Carolina?

What are the characteristics of present ways of life of Native American groups within North Carolina?

Activities:

- Background - Using Flipchart/Movie (Eastern Woodlands-Native Americans)
- Reading - Coastal Plains SS book p41-43 Homework: Symbol Story
- Fill-in Chart - Tribes, Shelter, Food and Unique Characteristics of Coastal People
Homework: Winter Count
- Reading - Piedmont SS p.44-45 Homework: What's the Word?
- Fill-in Chart - Tribes, Shelter, Food and Unique Characteristics of Coastal People
Homework: Cherokee Dictionary/Big Bear Story
- Reading - Mountain SS p. 46-47 Homework: Cherokee Crossword
- Fill-in Chart - Tribes, Shelter, Food and Unique Characteristics of Coastal People
Homework: Trail of Tears Map Reading

Centers:

- Wampum Bead Basket
- Long Journey Game (Trail of Tears)
- Picture Writing
- Native American Stick Game
- Legend Reading/Artifacts
- Research Paper and Class Presentation
 - Complete Research online using chart
 - Create Rough Draft to edit
 - Create Final Draft
 - Prepare Class Presentation
- iChat Presentations to each class
 - Complete student rubrics as presenting