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Name of Project: Asia Project China and Japan

Date of Project: 12/21/09 - 12/22/09

NCSCOS: See chart below

Essential Questions:

Music: What kinds of movements can we do to match a Japanese Folk Song?

Information skills: Why is it important that I learn about other countries?

Physical Education: What do fans represent in Asian culture? How do they use fans in their dances?

Writing activity: How Do I write Haiku? How Do I describe Haiku?

Resources: Activboard

Promethean Planet

iMovie HD

Pages

Standard	Objective
Language Arts	1.01 phonemic awareness-count syllables in a word.
	2.02 familiarity if texts
	4.05 Write in writing by using author's model of language and extending the model.
	4.06 Compose a variety of products.
	Goal 5 Learner will apply grammar and language conventions to communicate effectively.
	2.05 Use teacher-selected Internet resources/ information to explore, identify, and discuss responsible use as a class activity. (6)
Music	1.05 Sing music from various cultures, styles and genres
	9.04 Show respect for music from other cultures.

Standard	Objective
Information Skills	1.09 Demonstrate awareness that resources convey meaning and exist in a variety of formats (print, graphical, audio, video, multimedia, web-based).
	2.03 Recognize the diversity of ideas and thoughts by exploring a variety of resources (print, non-print, electronic) and formats (print, graphical, audio, video, multimedia, web-based).
	4.05 Gather Information
	4.07 Organize and use information.
Physical Education	6.01 Utilize non-locomotor, locomotor and combination skills to demonstrate pathways, levels, and force
	8.01 Investigate likes and dislikes connected with participation in physical activity
	9.03 Demonstrate knowledge of flexibility through stretching exercises and perform exercises, which enhance flexibility in a variety of muscle groups.
	10.03 Apply safe practices, rules and procedures.
Technology	1.08 Recognize the characteristics of multimedia (e.g., text, audio, images, video). (5)
	1.10 Recognize and discuss responsible use of multimedia resources. (5)
	2.07 Use multimedia software to illustrate words/phrases/concepts. (5)

Evaluation: Centers were well timed and flowed very easily. No changes needed for next year.