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Name of Project: The Polar Express

Date of Project: 12/14/09 - 12/22/09

NCSCOS: See chart below

Essential Questions:

How do I write a summary?

How do I use context clues to discover vocabulary meaning?

Resources:

iMovie HD

Crayons/ Markers

Paper

The Polar Express Book



Standard	Objective
Language Arts	1.01 phonics and structural analysis
	1.02 read high frequency words
	1.03 self monitor and decode
	1.04 apply knowledge to read new text
	2.01 make inferences and draw conclusions, figurative language
	2.02 use text for a variety of functions
	2.03 Read to Answer specific questions
	2.04 pose how and why questions to aid in comprehension
	2.06 recall details, and main ideas
	3.02 connect text to own experiences
	3.03 explain concepts and information
	3.04 increase oral and written vocabulary
	3.05 discuss author's choice
	3.06 discuss effects of author's language

Standard	Objective
	4.01 begin to use literary language
	4.02 begin too use synonyms for commonly overused words
	4.03 read aloud with fluency
	4.04 use oral communication to analyze
	4.05 respond appropriately to discussions
	4.06 plan what to use in written product
	4.07 compose a first draft
	4.08 write structured narratives with aid
	4.09 use technology to create a product
	5.01 spell correctly
	5.02 follow spelling mechanics
	5.03 use capitals and punctuation
	5.04 write in complete sentences
	5.05 edit written work
	5.06 agreement of nouns and verbs
	5.07 use legible handwriting
Technology	1.02 demonstrate correct use of technology hardware
	1.10 identify and use multimedia concepts
	1.11 identify and discuss issues concerning images.
	2.01 use the features of a computing device
	2.09 use multimedia tools
	2.11 use student narration in multimedia presentation
Information skills	1.05 Demonstrate sense of story (eg. beginning, middle and end, characters, details)

Standard	Objective
	5.01 respond to reading, listening, viewing experiences orally, artistically dramatically, through various formats.
	5.02 produce media in various formats (eg. pictorial, multimedia).