

Name(s): Shelly Cassell, Susan Kepley, Carolyn Okula,
Cynthia Graber, Adrienne Lannon, Julie Shull, Kris Moose

Name of Project: Famous African Americans

Date of Project: 1/18/10-1/29/10

NCSCOS: see chart below



Essential Question(s):

What is a responsible citizen?

How would you describe the characteristics of a local/ global leader?

What is a deed?

How do I check facts, concepts and ideas in what I read?

What resources will help me find the information that I need?

How do I organize the information that I have collected?

What format should I use?

What steps do I follow to compose a timeline?

How do I use technology to revise, edit and publish my writing?

What computer programs can I use to create a written product?

Resources:

Kidspriation, timeline

Internet

Books

Paper

Standard	Objective
Social Studies	1.01 Identify and demonstrate characteristics of responsible citizenship and explain how citizen participation can impact changes within a community.
	7.01 Identify the deeds of local and global leaders.
Language Arts	3.03 Use text and own experiences to verify facts, concepts, and ideas.
	3.06 Conduct research for assigned and self-selected projects (with assistance) from a variety of sources (e.g., print and non-print texts, artifacts, people, libraries, databases, computer networks)

Standard	Objective
	4.04 Use planning strategies (with assistance) to generate topics and to organize ideas (e.g., drawing, mapping, discussing, listing).
	4.06 Compose a draft that conveys major ideas and maintains focus on the topic by using preliminary plans.
	4.07 Compose a draft that conveys major ideas and maintains focus on the topic by using preliminary plans.
	4.09 Produce work that follows the conventions of particular genres (e.g., personal narrative, short report, friendly letter, directions and instructions).
	4.10 Explore technology as a tool to create a written product.
Technology	2.09 Identify, discuss, and use multimedia tools (e.g., capture, create, edit, publish). (5)
	3.04 Identify, discuss, and use multimedia to present ideas/concepts/information in a variety of ways as a class. (5)