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Name of Project: Animal Habitats

Date of Project: January 5 - January 8, 2010

NCSCOS: see chart below

Essential Question(s):

What should my writing tack contain about the habitats?

What is the best way to display the knowledge I have of my animal?

Resources:

Activboard

Class generated notes on information that needs to be included in task.

Keynote

Internet

Books

Paper



Standard	Objective
Language Arts	4.05 Use planning strategies to generate topics and organize ideas (e.g., brainstorming, mapping, webbing, reading, discussion).
	4.06 Compose a draft that conveys major ideas and maintains focus on the topic with specific, relevant, supporting details by using preliminary plans.
Science	1.03 Observe and discuss how behaviors and body structures help animals survive in a particular habitat.
	1.04 Explain and discuss how humans and other animals can adapt their behavior to live in changing habitats.
Technology	1.11 Identify and discuss the use of multimedia tools to report content area information.
	1.15 Recognize, discuss, and model responsible and safe behavior using online resources as a class/group/individual

Standard	Objective
	2.09 Recognize and discuss guidelines for media (e.g., personal information, images, content, language) to consider in developing multimedia projects as a class/group.
	2.10 Storyboard and modify multimedia projects with menus, branching and/or multiple outcomes for content areas, citing sources as a group activity
	3.07 Locate, select, organize, and present content area information from the Internet for a specific purpose and audience, citing sources.