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Name of Project: Christmas in Mexico

Date of Project: December 14 - 16, 2009

NCSCOS: see chart below

Essential Question(s):
What should I know before I go to Mexico?

Resources:
Activboard
Keynote
computers
Internet access
Web address of webquest
printer



Standard	Objective
Language Arts	3.06 Conduct research (with assistance) from a variety of sources for assigned or self-selected projects (e.g., print and non-print texts, artifacts, people, libraries, databases, computer networks).
	4.03 Make oral and written presentations to inform or persuade selecting vocabulary for impact.
	4.10 Use technology as a tool to enhance and/or publish a product.
	5.01 Consistently use correct capitalization (e.g., names of magazines, newspapers, organizations) and punctuation (e.g., colon to introduce a list, commas in apposition, commas used in compound sentences).
	5.02 Demonstrate understanding in speaking and writing by using: <ul style="list-style-type: none">• troublesome verbs.• nominative, objective, and possessive pronouns.

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	<p>5.03 Elaborate information and ideas in speaking and writing by using:</p> <ul style="list-style-type: none"> • prepositional phrases. • transitions. • coordinating and/or subordinating conjunctions.
	<p>5.04 Determine the impact of word choice on written and spoken language.</p>
	<p>5.05 Spell most commonly used words accurately using a multi-strategy approach to the learning of new spellings.</p>
	<p>5.06 Proofread for accuracy of spelling using appropriate strategies to confirm spelling and to correct errors.</p>
	<p>5.07 Edit final product for grammar, language conventions, and format.</p>
	<p>5.08 Create readable documents through legible handwriting (cursive) and word processing.</p>
Social Studies	<p>2.08 Describe the different types of families and compare and contrast the role the family plays in the societal structures of the United States, Canada, Mexico, and selected countries of Central America.</p>
	<p>3.06 Compare and contrast the roles various religious and ethnic groups have played in the development of the United States with those of Canada, Mexico, and selected countries of Central America.</p>
	<p>3.07 Describe art, music, and craft forms in the United States and compare them to various art forms in Canada, Mexico, and selected countries of Central America.</p>
Mathematics	<p>1.01 Develop number sense for rational numbers 0.001 through 999,999.</p>

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	1.02 Develop fluency in adding and subtracting non-negative rational numbers (halves, fourths, eighths; thirds, sixths, twelfths; fifths, tenths, hundredths, thousandths; mixed numbers).
	1.03 Develop flexibility in solving problems by selecting strategies and using mental computation, estimation, calculators or computers, and paper and pencil.
Information Skills	4.04 Follow acceptable use guidelines (AUP/ IUP) in accessing information.
	4.05 Gather information.
	4.06 Comply with the Copyright Law (P. L. 94-553).
	4.07 Organize and use information.
	4.08 Credit sources of information.
	4.09 Present information in a variety of formats (print, graphical, audio, video, multimedia).
	4.10 Evaluate the product
	5.02 Produce media in various formats (e.g., pictorial, multimedia)
	5.03 Acknowledge resources used in all print, non-print, and electronic products
	5.04 Collaborate with others, both in person and through technologies, to identify information problems and to design, develop and evaluate information products and solutions
	5.04 Credit sources in all print, non-print, and products.
Technology	1.04 Recognize and discuss how Copyright Laws protect ownership of intellectual property and discuss consequences of misuse

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	1.10 Recognize and explain the advantages and disadvantages of using word processing to create content area projects/products.
	1.11 Demonstrate appropriate use of copyrighted materials in word processing documents used for content projects/ assignments.
	1.12 Recognize and explain the advantages and disadvantages of using multimedia to develop content area projects/products.
	1.14 Demonstrate knowledge of Copyright and Fair Use Guidelines by explaining selection and use of resources in content projects/ assignments. (5)
	1.15 Recognize, discuss, and use online terms/concepts (e.g., search strategies, citing resources, filters, AUP/IUP). (6)
	2.07 Identify, discuss and use WP/DTP menu/ tool bar terms/concepts (e.g., import, portrait, landscape, copy and paste between two documents) to describe assignments/projects. (4)
	2.08 Use proper keyboarding techniques to improve accuracy, speed, and general efficiency in computer operation. (4)
	2.13 Plan, discuss, and use search strategies with two or more criteria to find information for assignments/projects/products about the Western Hemisphere. (6)
	2.14 Model and explain the importance of ethical, responsible, and safe behavior when using networked digital information (e.g., Internet, mobile phone, wireless, LANs). (6)

Standard	Objective
	3.06 Recognize, discuss, and establish ethical guidelines for use of personal and copyrighted media (e.g., images, music, video, content, language) in multimedia projects and presentations as a class/group. (5)

Assessment: Student's grades will be based on the rubric given to them at the time of the first lesson. Students will work with a partner to create and present the Keynote presentation.