

Spanish I / Spanish I Advanced Mr. Gilmore - 578-2610 (voice mail ext.4209)

Planning period: 6th period (2:20 – 2:50)

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SchoolNotes: www.spartanburg2.k12.sc.us/BS9/school_notes.htm

Course Description: **Spanish I** is a course in basic conversational Spanish and grammar basics and the present tense. Four approaches are used: listening, speaking, writing, and reading, with the aid of audio materials, and guided practice. The course is taught in accordance with state and national foreign language standards, also known as the "5 Cs." That is, Communication, Cultures, Connections, Comparisons, and Communities. To accomplish these goals, much class time will be spent using only the target language. ***Spanish I Advanced** follows the above description but will better prepare students for the higher levels of Spanish at Boiling Springs High School. While the workload will be similar, more class time will be devoted to increasing students' oral proficiency in Spanish and improving their writing skills. ***Spanish I Advanced is not an Honors course.**

Materials Needed: Students will need to bring these materials to class daily:

- * Three-ring binder (at least 2" thick) divided into **6 sections**
- * Notebook paper
- * No. 2 pencils (for use on tests)
- * Pocket-size Spanish/English dictionary (highly recommended)

The **6 sections** of the notebook should be organized as follows:

PARA EMPEZAR (for warm-up activities)

VOCABULARIO (for vocabulary building)

VERBOS (for verbs)

CULTURA (for cultural activities and information)

CUENTOS (for stories we read and write)

TRABAJOS (for classwork / homework assignments)

It is important for students to keep this notebook well-organized, as notebook checks will count as part of the final grade.

Grading Scale and Rationale:

Tests/Projects = 30%

Class participation = 30%

Quizzes (planned and pop quizzes) = 20%

Classwork / homework* / notebook check = 20%

*Until further notice, one homework will be assigned per week. Check SchoolNotes for assignments.

Bulldog Rules (School-wide):

- 1) Be on time
- 2) Be prepared each day (binder, paper, workbook, pencils)
- 3) Be respectful of others and their belongings
- 4) Raise your hand and receive permission to speak or leave your desk
- 5) Do your best at all times

Classroom Procedures:

- 1) Go straight to your seat. **NO STANDING AROUND.**
- 2) Go to bathroom/locker **BEFORE** entering classroom. Once you enter you may not leave without a pass.
- 3) Do not talk, whisper, or make distractions while teacher is conducting class.
- 4) Begin bell work as soon as you get to your desk. Remain quiet until bell work is checked.
- 5) Use all available resources (glossary, dictionary, vocabulary lists) when you have a question.

Remember: By participating, behaving, and following all rules and procedures, you will gain the ability to UNDERSTAND, SPEAK, READ, WRITE, THINK, and even DREAM in Spanish. As your teacher, my job is to create a classroom environment that is rich in Spanish language and Hispanic culture. Take advantage!

Consequences for breaking rules or not following procedures:

1st offense = warning, 2nd offense = detention, 3rd offense = call to parent or referral to administration

Textbook: ¡Avancemos! Level 1 (A textbook will be issued to each student but can be left AT HOME or IN YOUR LOCKER. We will be using the classroom copies. This will assure that students have access to the book at all times.)

Parent-Teacher communication: Please check my SchoolNotes site daily for updates, announcements, changes, etc. There you will find many activities that students may need for make-up work, extra practice, or homework. If your student is absent, please check SchoolNotes first to gather assignments. If there are any additional questions, please e-mail me.

I encourage all parents to write me an e-mail if they have concerns, questions, comments, or suggestions regarding their student. If you would like a grade update at any point in the 9-weeks, please e-mail me.

Thanks for your support and I expect to have a successful year with our students.

Nathan Gilmore
Spanish Teacher – BSHS9

Spanish I Students and Parents,

You will find my syllabus at: www.spartanburg2.k12.sc.us/BS9/school_notes.htm

Then click on my name, Nathan Gilmore.

Please let me know that you have visited my SchoolNotes site to find the syllabus, read and understood the course description, classroom procedures, classroom rules, course requirements, and consequences by signing below and returning this page to me.

Parents can leave a home number, work number, and/or e-mail address so that I may reach you if needed.

Student Signature _____

Parent Signature _____

*Parent E-mail: _____

*If E-mail is absolutely not available, please provide a phone number at which to reach you. E-mail is preferred since it provides us both a log of communication.