

Family History and Traditions

Third Grade Impact Project

Essential Question: How has the history of my family made me who I am today?

Components of Project:

- Quilt Square (completed while reading The Keeping Quilt by Patricia Polacco)
- Timeline of My Life
- Family Tree
- Student and Parent Interviews of Oldest Relative
- Presentation (culminating project to include each of the above)

Timeline for Project

- To be completed at home:
 - Timeline of My Life (October 12-16)
 - Family Tree (October 19-23)
 - Interviews (October 26-30)

*Work on the Keynote presentations will begin the first week of November after each of the above projects are complete. The keynote presentation will include parts of each project and will be guided by Mrs. Parker (technology facilitator) and Mrs. Scruggs (media coordinator).

NCSCOS Reference:

• Social Studies:

- **2.02** Analyze similarities and differences among families in different times and in different places.
- **3.01** Analyze changes, which have occurred in communities past and present.
- **3.02** Describe how individuals, events, and ideas change over time.
- **3.03** Compare and contrast the family structure and the roles of its members over time.

• English/Language Arts

- **2.08** Listen actively by: facing the speaker, making eye contact, asking questions to clarify the message, asking questions to gain additional information and ideas.
- **3.06** Conduct research for assigned and self-selected projects (with assistance) from a variety of sources (e.g., print and non-print texts, artifacts, people, libraries, databases, computer networks).

• Computer and Technology Skills

- **3.04** Identify, discuss, and use multimedia to present ideas/concepts/information in a variety of ways as a class. Strand - Multimedia/Presentation