

Students will submit two projects first quarter to meet the minimum BARK requirements. BARK activities are required and part of students quarterly reading grade.



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| <p>1. Design a bookmark specifically for your book. On the front draw a representation about what your book is about, and on the back write a summary at least <u>7 sentences long</u>.</p> | <p>2. Divide a paper into 3 sections and label the sections: beginning, middle and end. Draw a picture for each area and label each with <u>at least two sentences</u> in each area.</p> | <p>3. Make up a <u>10 question multiple choice test</u> about the book you read. Your questions should be about events in the story, characters in the story, problems and solutions in the story and show evidence of thought.</p> |
| <p>4. For a nonfiction book about a particular subject, make a bubble map and tell at least <u>10 facts</u> that you learned from reading the book. These facts should be in <u>thought provoking sentences</u>.</p> | <p>5. Write an alternate ending to the book that you read. Be sure to show dialogue if you need to and use correct conventions (periods, capital letters, grammar). This should be at least <u>6 sentences</u>.</p> | <p>6. Complete an acrostic poem using either a character name or an important place in the book. Use <u>details from the text</u> to complete your poem. Illustrate with cool drawings!</p> |
| <p>7. List <u>10 words</u> that are new to you in the story. Write what the word means, use it in a sentence and draw a brief sketch of each word.</p> | <p>8. Make an illustration of your favorite part in the story. Include at least <u>five sentences</u> telling about the picture and why this is your favorite part of the story.</p> | <p>9. Make a story puzzle. Use a piece of construction paper or card stock. Draw a large picture illustrating something from your book. Cut this into puzzle pieces for someone to solve. Be sure to make it very colorful.</p> |

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Please remember-
Complete 3 of these before starting on any challenge activities.

Different books **MUST** be used for each project.

Want a Challenge? Students that submit two challenge activities per quarter for all four quarters will be in the "Over and Beyond" Club. Challenge activities can't be repeated for the entire year.

Remember-Only Quality Work Will Earn Points. Your projects must show evidence of thought and knowledge of book read.

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| <p>Design a different outside cover to your book. Authors very often use colorful and enticing covers to books to lure readers to pick the book to read. What kind of picture could you use to lure readers to this book? Fold a piece of paper in half. Draw your new book cover on the front of the your paper. On the inside, write a short summary of the book. This should be at least 8 sentences.</p> | <p>Make a comic strip showing the main characters and some of the main events in the story. There should be dialogue included in the comic strip in the form of bubbles above the characters' heads. Use at least 8 frames to tell the story of the book. Use color and words.</p> |
| <p>Interview a character. Write the interview questions and the answers the character would give in the interview. You must have at least 10 open ended questions and answers.</p> | <p>Make a mobile showing different events that took place in your book. Please use illustrations and words. You may use a coat hanger with string to make it into a mobile. If your book is non-fiction, you can tell interesting facts instead of events.</p> |
| <p>Create a travel brochure or poster inviting people to come visit the setting of your novel. Include some quotes from the novel that talk about the setting.</p> | <p>Design a book talk for the book that you read. Practice it and go on the morning announcements to entice somebody to read your book.</p> |
| <p>Create a sculpture of a character. Use any combination of soap, wood, clay, sticks, wire, stones, old toy pieces, or any other object. An explanation of how this character fits into the book should accompany the sculpture. This report has a five sentence minimum and must be written in paragraph format.</p> | <p>Research the author of the book and write a report about them. Include information about their life and books they have written. Also include a picture of the author (you can draw this.)</p> |
| <p>Design a poster to advertise your book. Be creative...use detail...elaborate...use color! Can you make it 3-D or movable.</p> | <p>Make up a song about the book using the tune of "The Farmer in the Dell", "The Itsy Bitsy Spider", "Head, Shoulders, Knees, and Toes", or another to another familiar song tune. Do not use the whole story, just summarize it. Write the title of your song, the tune your song is sung to and the lyrics for your song on a single sheet of paper. Be ready to sing it to the class.</p> |

Activities can not be repeated during the school year.

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Second
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| <p>1.</p> <p>Make a commercial advertising your book. You can make a magazine ad or you can create a 2-3 minute "TV" type commercial and perform it for the class. You want to convince others to read your book, so what could you say or do?</p> | <p>2.</p> <p>Choose a single page from your story and write the page number at the top of your paper. List 10 nouns, 10 verbs, 10 adjectives, and 10 adverbs you find in your story. Write 5 sentences using 5 of these words.</p> | <p>3.</p> <p>Write a letter to a friend about the book you read. Explain why you liked it or did not like the book. This report has a 8 sentence minimum and must be written in a friendly letter format.</p> |
| <p>4.</p> <p>Create a collage using magazine pictures and words that describe your novel. Fill up the space on your paper. Write a 5 sentence explanation of your collage.</p> | <p>5.</p> <p>Make a Venn diagram on the ways you are like and unlike one of the characters in your story. Include at least 5 similarities and 6 differences on each side.</p> | <p>6.</p> <p>Take a sheet of construction paper and write the title of the book down the side of the paper. For each letter in the title, construct a sentence that begins with that letter and that tells something significant about the story.</p> |
| <p>7.</p> <p>Design a poster showing the details of your book. Be sure to include your characters, setting, problem & solution, and main events. Make it pretty and ENTICING!</p> | <p>8.</p> <p>Make a play out of your book. Or IF it is a longer, chapter book, then make a play out of 2-3 of the main events in the book. Be sure to include characters and what each character would say.</p> | <p>9.</p> <p>Pick a nonfiction book. Write a letter to one of your teachers telling about the facts that you learned in the book. Give at least 8 facts in your letter that you learned.</p> |

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Checklist for all BARK projects:

The following criteria must be met in order to obtain BARK points. Remember, only quality work gains points, and these guidelines have to be met.

Please hold onto this list and reference this as your projects are completed.

- Project shows evidence that book has been read.
- Project is nice and neat. Handwriting is neat and illustrations are neat and colorful.
- Sentences or questions included are at least 7 words long with details.
- Student is able to tell about the book that they read and how the project was created.
- Words are spelled correctly.
- Project has students name on it.
- Project is numbered according to the grid.

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| <p>Write a letter to the main character of your book asking questions, protesting a situation, and/or making a complaint or a suggestion. This letter has an eight sentence minimum and must be written in a friendly letter format.</p> <p>1.</p> | <p>Make a mini dictionary containing 10 difficult words from your book. Identify the word as a noun, adjective, verb, etc., the words need to be in alphabetical order and write a definition for the words.</p> <p>2.</p> | <p>Draw a series of 5 of the main events in your book. Then write a caption under each of the pictures. Your caption should be a minimum of two sentences long.</p> <p>3.</p> |
| <p>Read a non fiction book about a subject that interests you. Then, make a poster about your subject. You should have text (words) and pictures on your poster.</p> <p>4.</p> | <p>Read a fairy tale. Then, write a play with characters (including a narrator) and scripts. Your play should include the story from beginning to end, but doesn't have to include every single detail.</p> <p>5.</p> | <p>Make a shoe box diorama of a scene from the book that you read. Write a five sentence paragraph accompanying the scene that tells about what you created.</p> <p>6.</p> |
| <p>Fact and opinion. Make a T Chart showing 8 different facts about the book you read or facts in the book, and 8 different opinions about the book you read or in the book. Your facts and opinions should be in sentences.</p> <p>7.</p> | <p>Read 2 books by the same author. Complete a Venn Diagram comparing and contrasting the 2 books. Include at least 8 similarities in the middle and 6 differences on the sides.</p> <p>8.</p> | <p>Make up a game based on your book. It could be a card game like a matching game or it could be a board game with different questions based on the book. Be creative and have fun with this. Don't forget to include directions on how play.</p> <p>9.</p> |

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Challenge Activities

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| <p>Interview a character. Write the interview questions and the answers the character would give in the interview. You must have at least 10 open ended questions and answers.</p> | <p>Make a mobile showing different events that took place in your book. Please use illustrations and words. You may use a coat hanger with string to make it into a mobile. If your book is non-fiction, you can tell interesting facts instead of events.</p> |
| <p>Create a travel brochure or poster inviting people to come visit the setting of your novel. Include some quotes from the novel that talk about the setting.</p> | <p>Design a book talk for the book that you read. Practice it and go on the morning announcements to entice somebody to read your book.</p> |
| <p>Create a sculpture of a character. Use any combination of soap, wood, clay, sticks, wire, stones, old toy pieces, or any other object. An explanation of how this character fits into the book should accompany the sculpture. This report has a five sentence minimum and must be written in paragraph format.</p> | <p>Research the author of the book and write a report about them. Include information about their life and books they have written. Also include a picture of the author (you can draw this.)</p> |
| <p>Design a poster to advertise your book. Be creative...use detail...elaborate...use color! Can you make it 3-D or movable.</p> | <p>Make up a song about the book using the tune of "The Farmer in the Dell", "The Itsy Bitsy Spider", "Head, Shoulders, Knees, and Toes", or another to another familiar song tune. Do not use the whole story, just summarize it. Write the title of your song, the tune your song is sung to and the lyrics for your song on a single sheet of paper. Be ready to sing it to the class.</p> |

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| <p>1. Read a book with events in it. Make a mini book with at least 6 pages in it, illustrating and retelling what happened in the book. Each page should have at least 2 third grade, quality sentences retelling the story.</p> | <p>2. Read 2 different articles from a magazine or newspaper. Summarize each article in your own words. Your summary should be at least 5 third grade, quality sentences for each summary. Please tell your source for this.</p> | <p>3. Read a book with two strong characters. Make a VENN diagram comparing the 2 characters. Please tell at least 6 ways they are the same, and 6 ways they are different.</p> |
| <p>4. Create a comic strip retelling your book. You should have at least 8 frames showing characters and dialogue that will retell the story. Be sure to make it colorful and entertaining.</p> | <p>5. Read a nonfiction book about a subject that you like. Then, tell the main idea of the book (it has to be a sentence), and at least 8 details that support the main idea (sentences).</p> | <p>6. Read a book of poetry. Find four poems that you really like and copy them. Then, highlight words that rhyme, number the stanzas, circle any words that show imagery, and put a rectangle around any similes.</p> |
| <p>7. Lego Creation: Using legos create something that you can tell me about from your book. Please write a 5 sentence explanation telling what your creation is and how it connects to your book.</p> | <p>8. Read a folktale such as Paul Bunyan, Johnny Appleseed, or Daniel Boone. There are MANY others. Then, draw the folktale hero and write 5 sentences around it telling what was so special about him/her.</p> | <p>9. Read/browse through a craft book. Find something that you can make that interests you. Bring this in to share, and be ready to tell me about other projects in the book.</p> |

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