

## Spelling Sentence Directions

A spelling sentence is a sentence written by a student that: 1) contains at least one of the words being studied that week; and 2) is at least 9 words in length.

Spelling sentences should be checked so that they do not contain any spelling, punctuation, or grammatical errors.

### Sample Sentence:

Nicole is going to quit riding her bike **because** she keeps on having wrecks.

### What to Do:

Choose a word from the list. Concentrate on the word you want to use. Picture it in your mind and think, think, think. Add details to the picture that you are seeing.

Now, describe what you are seeing. Write down what you just said. Bingo! You've got a descriptive sentence.

### Try using some of these to make special sentences:

Use a large vocabulary. Use new and exciting words. Exciting words = exciting sentences.

Add details to your sentence!

### What NOT to Do:

Do not begin your sentences with the words I, My or We.

Note: Any spelling sentence which begins with the words I, My or We will be scored as a zero.

### Scoring of Sentences:

Each sentence starts out at three points. If the sentence is creative, a point gets added. If the sentence is weak, one point will be deducted.

Points are taken off for mistakes such as spelling, capital letters, grammar, punctuation, or missing words. If the sentence doesn't make sense at all, it will be scored as a zero. The most points a sentence can receive is a four.

Score

19-20	A
16-18	B
10-15	C
5-9	D
0-4	F

### Things I will look for on your assignment:

Name, date, writing neatly, skipping spaces between sentences, numbered sentences, underlined spelling words.