

August 18-19 (pages 7-16)

1. What did the Florida landscape look like to Paul?
2. Describe what happens after a citrus grower sells land to a developer.
3. What does Mr. Fisher's boss frequently do? Why?
4. What is the Erik Fisher Football Dream?
5. What did Paul think about the lighting?
6. What are muck fires?
7. What are some indications or signs that your house is on fire?
8. Is there a way to stop a muck fire?
9. Why was Ms. Fisher (Paul's mom) angry at the Firefighter?

Words and Phrases. Define the words and tell what makes them important to the story.

Huge bonfire of trees:

Retention:

Lignite:

Hurling:

Versailles:

Muck:

JOURNAL:

Create a journal describing a student's feelings and reactions to Paul's experiences as if they happening to you. Write about the sections that were more meaningful to you.

August 18- 21 (pages 17-28)

1. Describe the vicious thunderstorm:
2. What are koi?
3. Where do koi live?
4. Where do you like to stroll?
5. What is the name of the football team Erik will play on?
6. On page 20, what does “number two on the depth chart” mean?
7. On page 22, it says “Erik was a phony as he needed to be”. Do you agree or disagree that Erik acted like a phony? Provide reasons.
8. What are high-tension wires?
9. Why was Paul angry at his mom? (Page 25)
10. What things upset Paul’s mom about the move to Florida?

JOURNAL:

Write on your Tangerine Journal describing a student’s feelings and reactions to Paul’s experiences as if they happening to you on this book entry. Write about the sections that were more meaningful to you.

August 23, August 28 (pages 28 to 39)

1. Is Erik a good football player? Provide details from the book.
2. Why did Paul tell his mom to lighten up on page 31? Provide at least two examples.
3. What was Paul's assessment of the ability of the Lake Windsor soccer players?
4. Draw a timeline on your paper that illustrates Paul's first day of school.
5. How had Paul acquired the nickname "Eclipse Boy"? What puzzled Paul about that?
6. Compare Paul's and Joey's attitudes towards their brothers.
7. What "special" help was Paul given? What did he do about that?

August 30, August 31 (pages 39 - 45)

1. Explain why Arthur will do anything for Erik.
2. Paul tells Joey about how lightning strikes in their neighborhood. Do you agree or disagree? Use examples from the text.
3. Extra Credit: Research about solar eclipses. Tell 3 facts about the solar eclipse that you learned. What can happen to your eyes if you stare at one?
4. Extra Credit: Look at pictures of Tudor houses. What makes it a Tudor house?

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September 1, 5,6, and 7 (pages 49 to 64)

Friday, September 1 (p. 46)

1. As he watched kids he'd not seen playing soccer before, how did Paul's judgment of the team's ability change from his earlier opinion? What lesson was in this change of opinion?
2. What judgment did several team members have of Paul when they first saw him? Why did that change?

Tuesday, September 5 (p.50)

3. What catastrophe occurred? Who had already expressed a concern about that possibly happening?
4. "Dad said that everyone was in a state of shock." In the Fisher family, how true was that?

Wednesday, September 6 (p.53)

5. Discuss the two different viewpoints of Mom and Dad regarding canceling afternoon practice.
6. Paul thought about his reaction and how he would feel if it had been his brother who had been killed. What conflicting feelings did he have?

Thursday, September 7 (p. 55)

7. When Mom first spoke out, "Let's make sure he's the last one we lose!" what response did she get from Mr. Bridges? What did Mom suggest instead?
8. What was the first reaction from Coach Warner to Mom's idea? Who agreed with him? Who spoke up agreeing with Mom? Which side won?

EXTRA CREDIT:

Do you agree or disagree with Coach Walski's move to kick Paul of the soccer team? Provide examples from the novel.

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