

## **ABC BOOK PROJECT**

To help review for PASS and the exam, you will be completing a children's ABC book. This book will be a review of everything (or as much as you can in 26 letters) we've learned this year. The idea behind this book is to both review and teach future students about World History. You can create a PowerPoint or an actual book. Every student will develop a rough draft of an ABC book. You will be allowed, if you so choose, to then work with a partner to publish one project, using both persons' work. No more than 3 students per group and the partner(s) must be in the same class.

For each letter, you will choose **one word** (person, place thing, event we've studied this year), write a **meaningful sentence** that demonstrates what you learned about that word, and include a **picture** to represent that word. The picture can be drawn, printed, or copied and pasted from the internet (with proper citations). We will be brainstorming terms, people, places, events, etc. that could be used in your book.

As this is a review, students will need to meet the following requirements:

1) **At least one letter must focus on each of the following topics & be something we studied.** Terms, people, places, events, documents, etc. can be used. For example, although there are many explorers, we did not focus our studies on specific explorers like Vasco de Gama and others, but rather the causes and effects of exploration.

- European exploration
- Enlightenment & Scientific Revolution
- French Revolution
- Latin American Independence Movements
- Nationalism (unification of Germany & Italy)
- Industrial Revolution
- Imperialism
- WWI
- Between the Wars (the Depression & totalitarian governments)
- WWII & the Holocaust
- The Cold War
- Post-Cold war (will have more specific info shortly)
- Acceptable for the topic of WWI: *Z – Zimmerman Telegram. The Zimmerman Telegram was sent from Germany to Mexico during WWI, asking Mexico to become Germany's ally and attack the United States. When the United States found out about the telegram, they declared war on Germany, entering on the side of the Allies.*
- Unacceptable for the topic of WWI: *W- World War I. WWI was a bad war that killed a lot of people.*

2) **At least 8 letters must focus on any of the following people.** It can be their first or last name or as part of a conflict, war, treaty, etc. For example:

- John Locke
- Baron de Montesquieu
- Jean-Jacques Rousseau
- Voltaire
- Galileo
- Isaac Newton
- Napoleon Bonaparte
- Franz Ferdinand
- Vladimir Lenin
- Woodrow Wilson

- Adolf Hitler
  - Josef Stalin
  - Winston Churchill
  - Franklin D Roosevelt
  - Harry Truman
  - Mohandas Gandhi
  - Mao Zedong
  - Fidel Castro
  - Ronald Reagan
  - Nelson Mandela
- Acceptable for a person: *D – dictator. Josef Stalin was the dictator of the Soviet Union before and during WWII and during the Cold War. Although he had an alliance with the United States during WWII, he became enemies of the US after the war.*
  - Unacceptable for a person: *L – Locke, John. John Locke was an important person we studied.*

Sentence Examples:

*Excellent:* Otto von **Bismarck** led the unification of Germany. He also organized the Berlin Conference, which was a meeting where European nations partitioned Africa.

*Good:* Otto von **Bismarck** led the unification of Germany.

*Unacceptable:* **Bismarck** was an important man in history.

Project Timeline:

**Tuesday, May 14** – ½ of rough draft (daily grade - 13 of 26 words due from EACH student, not a group & it cannot be the same; you do your own, then decide which person’s word/sentence is better)

**Monday, May 20 – rough draft due** (2 daily grades – same as above)

Monday - Wednesday, May 20-22 – work in the computer lab, typing final copy

**Thursday, MAY 23 – PROJECT DUE (Major test grade)**

Thursday, May 23-Friday, May 24 – presentations

Tips:

- Grades come from completion of requirements listed above, letter, picture, sentence, accuracy, and spelling/grammar, NOT from graphics, fonts, and animations. Focus your time and energy on showing what you’ve learned this year, not what you know about Microsoft Word or PowerPoint. (Rubric to come....)
- I strongly recommend using your own flash drive. The P drive at school is unreliable.

In your notebook (or on notebook paper), do the following for each letter. This will help you focus and ensure you cover all the units:

A: \_\_\_\_\_; idea for picture: \_\_\_\_\_

Unit it’s related to: \_\_\_\_\_

Sentence: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_