

## Fourth Grade Weekly Spelling Homework

Directions: Students will copy down weekly spelling words into their agenda. Choose three of the following activities to complete using those spelling words. Students may not complete the same three activities two weeks in a row. Students must complete each activity at least once by the end of the year. Spelling homework will be turned in for a grade each Friday.

Activities:

1) Complete a spelling pyramid for each word. Example: (pan) p

p a  
p a n

2) Use each word in a sentence. Sentences must be at least 5 words and complete. Underline each spelling word in your sentences.

Example: My mother cooked scrambled eggs in a pan last Sunday morning.

3) Use all words to write a story or paragraph. Your paragraph must be at least five sentences long. All sentences must make sense together and be complete. Underline each spelling word in your paragraph.

4) Complete vocabulary illustrations for each word. Be sure to write the word next to your illustration. Illustrations should be quality drawings with color and clearly relate to the word you are illustrating.

5) Create a crossword puzzle, word search, or word scramble using your spelling words (see HYPERLINK "<http://www.armoredpenguin.com>" [www.armoredpenguin.com](http://www.armoredpenguin.com) for a online puzzle maker). You may make your puzzle by hand or using a computer.

6) Find the sum of your words- number the letters of the alphabet from 1-26 (A=1, B=2, C=3, etc.) and compute the sum of your word. Write your word as a number sentence, and find the sum.

Example: pan=  $16+1+14=31$

7) Spelling train. Write all of your words as one long word- each word is to be written in a different color (Can you make a pattern with the colors?) Example: pancatjump

8) Put your spelling words into alphabetical order from a to z. Then put them in order from z to a.

9) Create an acrostic poem to help you learn each of your spelling words. Example: (pan) people

ate  
noodles

10) Find your spelling words in a newspaper or magazine, cut them out, and glue them on paper to create a collage (ask your teacher for supplies if you need them).

11) Type each word in your list four times-each time using a different font and print it out.

Example: *pan* **pan** P∆N P∆N

12) Choose ten words from your list and try to see how many smaller words you can make from each  
Example: customer: rose, some, rust, must, more, met)