

Name: _____ Class: _____

8th Grade National News Folder 2010-2011 Current Events Marking Period 2

As you continue to learn about civics and how the United States works, you are going to become familiar with important issues through current events. Read the guidelines below very carefully. The final current events folder will count as 20% of your marking period grade. Please see Ms. James with any questions or help.

Your Task:

1. **Title Page** – include title of folder, your full name, class section, and illustration(s)
 - Perhaps a collage of headlines and photos of events and issues that have been of national importance during this marking period- be creative!
2. **8th Grade Tally Sheet.**
 - You must fill out both sides of the tally sheet each marking period
3. **Total of 4 news articles** – must have the title of the article, name of source, date, and a 2 paragraph summary
 - You must fill out **both sides** of an 8th grade current events form for each news article
 - Include a copy of each article in your folder
 - For the back of each form, you will have to research a different president
 - For this marking period, you must choose from presidents **11-20** only
4. **Presentation-** Students must sign up to present 1 news article to the class - a calendar will be set up in the room for sign ups
 - Your presentation must include at least 1 visual aide (ex: poster or PowerPoint slide)
5. **President Project-** Each marking period, you will make a project about a president. This marking period, your project will be to make a **presidential bookmark.**
 - The instructions and rubric for this project are on the back of this page
 - This project is worth 20 points
 - **This project is due when your folder is due**

Student Signature

Date

Parent Signature

Date

Due Date: _____

Presidential Bookmark

This marking period, you will be making a bookmark with information about one of the presidents you have researched. Each side of the bookmark should have the following. I will grade you using the following rubric. You can earn up to 3 points for neatness and creativity. This project is worth 20 points. **Do not forget to put your name on your bookmark.**

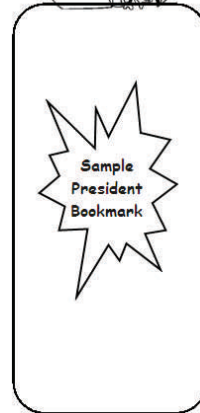
Top

_____ Picture or drawing of president



Side 1

- _____ Name of president
- _____ Number (George Washington #1)
- _____ Years served
- _____ Political party
- _____ Date of birth
- _____ Place of birth
- _____ Previous jobs



Side 2

- _____ Events surrounding presidency and important contributions (at least 3 total)
- _____ Other interesting facts (at least 3)

Neatness & Creativity

- _____ Decorate your bookmark with symbols that represent your president's life and contributions (3)
- _____ Neatness and Creativity (add color) (3)

_____ **TOTAL POINTS (OUT OF 20)**

Current Events Presentation Evaluation



Name: _____

Teacher: Ms. James

Date of Presentation: _____

Title of Work: _____

	Criteria				Points
	1	2	3	4	
Organization	Audience cannot understand presentation because there is no sequence of information.	Audience has difficulty following presentation because student jumps around.	Student presents information in logical sequence which audience can follow.	Student presents information in logical, interesting sequence which audience can follow.	—
Content Knowledge	Student does not have grasp of information; student cannot answer questions about subject.	Student is uncomfortable with information and is able to answer only rudimentary questions.	Student is at ease with content, but fails to elaborate.	Student demonstrates full knowledge (more than required) with explanations and elaboration.	—
Visuals	Student used no visuals.	Student occasional used visuals that rarely support text and presentation.	Visuals related to text and presentation.	Student used visuals to reinforce screen text and presentation.	—
Mechanics	Student's presentation had four or more spelling errors and/or grammatical errors.	Presentation had three misspellings and/or grammatical errors.	Presentation has no more than two misspellings and/or grammatical errors.	Presentation has no misspellings or grammatical errors.	—
Delivery	Student mumbles, incorrectly pronounces terms, and speaks too quietly for students in the back of class to hear.	Student incorrectly pronounces terms. Audience members have difficulty hearing presentation.	Student's voice is clear. Student pronounces most words correctly.	Student used a clear voice and correct, precise pronunciation of terms.	—
				Total ---->	—

Teacher Comments:

Name: _____ Class: _____

8th Grade National News Current Events Folder Grading Rubric

- 4 – Excellent quality of work, fully understood directions and requirements, great deal of effort evident
- 3 – Good quality of work, most directions and requirements were followed, suitable amount of effort is evident
- 2 – Fair quality of work, confusion and incompleteness for following directions and requirements, small amount of effort evident
- 1 – Poor quality of work, directions and requirements were not followed, effort is not evident

1. Title page with illustrations	
2. Completion of Tally Sheet (front and back)	
3. Articles arranged neatly and correctly	
4. Correct number of articles (4) (articles are national news)	
5. Article has name of source, date, (s), and 2 paragraph summary	Article 1: _____ Article 2: _____ Article 3: _____ Article 4: _____
6. Completion of President Research Forms	Article 1: _____ Article 2: _____ Article 3: _____ Article 4: _____
Total (Out of 48)	
Plus President Project Grade (Out of 20)	
Plus Presentation Grade (Out of 20)	
New Total (Out of 88)	
Grade Percentage	

8th Grade President Research Form

Name of President	
Years Served	
Name of Political Party	
Date & Place of Birth	
Previous Jobs	
Accomplishments as President (3) (complete sentences, include brief descriptions)	
Other Interesting Facts (2) (complete sentences)	

Name: _____



8th Grade Current Events Folder President Tally Sheet



1st Marking Period (Presidents 1-10)

President 1: Name: _____

_____ Term served: _____

President 2: Name: _____

_____ Term served: _____

President 3: Name: _____

_____ Term served: _____

President 4: Name: _____

_____ Term served: _____

2nd Marking Period (Presidents 11-20)

President 1: Name: _____

_____ Term served: _____

President 2: Name: _____

_____ Term served: _____

President 3: Name: _____

_____ Term served: _____

President 4: Name: _____

_____ Term served: _____

Name: _____



8th Grade Current Events Folder Article Tally Sheet

1st Marking Period

Article 1: Title: _____

Source: _____

Article 2: Title: _____

Source: _____

Article 3: Title: _____

Source: _____

Article 4: Title: _____

Source: _____

2nd Marking Period

Article 1: Title: _____

Source: _____

Article 2: Title: _____

Source: _____

Article 3: Title: _____

Source: _____

Article 4: Title: _____

Source: _____