**Mrs. Wise’s 2017-2018 Discipline plan**

**The following behaviors are the expectations that I have for all of my students. We have taken each of these in class and broken them down**

**into specific examples. I modeled each of these and discussed appropriate and inappropriate behavior. After you read these, please**

**sign in the parent section. Your child is responsible for returning this and will receive 10 points for Following Directions. We will have a quiz**

**on this as this is a citizenship benchmark. This is the MRFAM plan.**

1. **Manage Yourself**
2. **Respect Others**
3. **Follow Directions**
4. **Always Try**
5. **Make It Happen.**

**If a student chooses to break a rule:**

1. **First time I will cue the student to stop the inappropriate behavior**

**verbally or nonverbally or with a Making Better Choices Chip. I will make sure there is direct eye contact when I correct the student and guaranteed I have been observing the behavior for 30 seconds to a minute prior to making the correction.**

1. **Second time I will speak to the student privately and contact you via a phone call or e-mail, or a Go For Good Behavior slip which must be signed by the parent.**
2. **Third time a seat change will occur in the classroom and a table 10 assignment will occur in the lunchroom. This will hopefully help them to make better choices.**

1. **Fourth time I will write an official before school detention in which your child will be entered into the “system”. We don’t any**

**discipline records so encourage your child to make good choices**

**and follow MRFAM.**

1. **The fifth time it will be a referral which will begin the In-School**

**Suspension assignments.**

1. **Severe disruptions will result in an immediate removal and possible referral or detention.**

1. **Lunch infractions are handled in the lunchroom unless they are**

**going or coming from the lunchroom.**

**The Leon County Code of Student Conduct will be followed and**

**please pay particular attention to the dress code. The third period classes will be going over the planner and students will mark a P where you the parent need to read the pertinent information.**

**You can see it on the Leon County Web Site also.**

**On a positive note I like to pass on meaningful praise whether**

**to an individual or to a class. I e-mail, write notes in planners and**

**when it is exceptional, they get a Howl of Fame Slip which earns them a treat each nine weeks. We are also planning some field trips and appropriate behavior is a major criterion for attending such trips. Every Friday “Howl Out” is earned for appropriate behavior. We go outside for fun which is earned by following M.R.F.A.M.**

**Students: We have gone over MRFAM and the classroom discipline plan. I understand it and will honor it. I have shown**

**the blue MRFAM graphic organizer to my parent/guardian.**

**Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parents/Guardians: I have read the classroom discipline plan and**

**my child has shown me the MRFAM graphic organizer. I understand it and will support it.**

**Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Teacher: I will be fair and consistent in administering the discipline plan.**

**Signature Mrs. Wise Date** \_August (2017-18)

 ***2017 – 2018***

***Nondiscrimination Statement***

***“The Leon County School District does not discriminate against any person on the basis of sex (including transgender status, gender nonconforming, and gender identity), marital status, sexual orientation, race, religion, ethnicity, national origin, age, color, pregnancy, disability, or genetic information.”***